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ABSTRACT

This five-part bibliography presents materials to assist in conducting successful programs in sex education. Part 1 contains the following materials: (a) publications containing frequent articles on sex, human sexuality, and sex education; (b) special reports, reference lists, and curriculum guides; (c) organizations; and (d) theses and dissertations in human sexuality and/or sex education. Part 2 contains sections with materials specifically for students, teachers and professionals, and parents and other adults. Part 3 lists films for early elementary grades, middle grades, junior and senior high school, and parents. Part 4 lists available audiovisual materials. Part 5 contains the addresses of publishers and distributors of audiovisual materials. Also included are a key and explanation of format. (PD)

ED 097315

GROWTH PATTERNS AND SEX EDUCATION

AN UPDATED BIBLIOGRAPHY, PRE-SCHOOL TO ADULTHOOD

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NATIONAL INSTITUTE OF EDUCATION
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PUBLISHED BY
THE AMERICAN SCHOOL HEALTH ASSOCIATION
COMMITTEE ON HEALTH GUIDANCE IN SEX EDUCATION
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EDITOR'S PREFACE

The Committee on Health Guidance in Sex Education of the American School Health Association prepared "Growth Patterns and Sex Education," a suggested program of instruction for kindergarten through grade 12, in May of 1967. Since that publication a need has arisen for a supplement updating bibliographical materials. This report is in the form of an updated bibliography, pre-school to adulthood.

It is here presented with the approval of the Governing Council and the Executive Committee of the Association.

The Editor's office is indebted to Mrs. Linda Brower Meeks and Miss Elaine Marie Vitello for their skillful assistance in preparing the manuscript for publication.

This supplement as well as the original "Growth Patterns and Sex Education" may be ordered from the Executive Secretary, Dr. Glenn R. Knotts, American School Health Association, Kent, Ohio 44240.

This publication may be purchased from The American School Health Association, Kent, Ohio 44240 for $2.00 per copy. Check or money order should accompany each order.

DELBERT OBERTEUFFER
Editor, The Journal of School Health

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FOREWORD

In May of 1967, the American School Health Association published *Growth Patterns and Sex Education: A Suggested Program, Kindergarten Through Grade Twelve.* This "Guide" represented four years of study by the Association's Health Guidance in Sex Education Committee, under the chairmanship of Mrs. Lillian F. Bernhagen, Coordinator of Health Services of the Worthington, Ohio Public Schools.

After its nationwide distribution and use, a follow-up survey indicated the need for an updating of the bibliographical items. For the past two years the Committee has been engaged in an updating project, culminating in the present supplement.

We are deeply grateful to those individuals and organizations who so generously assisted us in completing this project. Thank you one and all.

JOSEPH S. DARDEN, JR., Ed.D.
Chairman 1967–1971
Committee on Health Guidance in Sex Education
The American School Health Association

PREFACE

The Committee on Health Guidance in Sex Education of the American School Health Association has been greatly pleased with the reception afforded its Guide, "Growth Patterns and Sex Education." Since its publication we have received many comments (the majority of them favorable) and suggestions from all over the Western Hemisphere. Many of the latter will be incorporated when the Guide is revised at some future date.

The present supplement, though concerned with bibliographical and audio-visual items, does afford the opportunity to respond briefly to several recurring inquiries relative to key aspects of a program in sex education, namely:

A. What is sex education and should it be otherwise named?

Though beset from some quarters for a change in nomenclature, the majority opinion of the committee is to adhere to its 1967 concept of sex education which is as follows:

> "Sex education is to be distinguished from sex information and can best be described as character education. It consists of instruction to develop understanding of the physical, mental, emotional, social economic, and psychological phases of human relations as they are affected by male and female relationships. It includes more than anatomical and reproductive information and emphasizes attitude development and guidance related to associations between the sexes. It implies that man's sexuality is integrated into his total life development as a health entity and a source of creative energy."[1]

B. Should boys and girls be taught together?

The trend today toward inclusion of both sexes in most classroom studies dealing with sexuality is sound and psychologically advocated. Sex education programs should (and can) be presented so that both sexes are encouraged to discuss their feelings, desires, and concerns in a coed setting. However, such an approach should be flexible enough to allow for honoring students' requests for separate sessions for the discussion of the more personal topics. With this exception, it would appear that in a comprehensive program, the sexes would best learn about growth and development, emotions, attitudes, behavior and interpersonal communications, together. Realistically, where this is contrary to the expressed desire a of a given locality, the solution should be in line with local views.

C. When and where should such instruction be given?

As health educators, we are very much concerned that the study of human sexuality be developed within the framework of a comprehensive

[1]Growth Patterns and Sex Education, p. 1.

health education program, K–12. Likewise, because human sexuality is an inextricable part of one's total personality, intimately related to the individual's growth and development, we strongly recommend that such study be integrated and/or correlated to any part of the total curriculum, where relevant.

This committee is of the opinion that the child is receptive to learning in sex education at any time in his life. We agree, especially, that prepubescence is not a sexually stagnant period. Since it comes just before the beginning of the adolescent period of growth, before the youngster becomes emotionally involved with what is happening physiologically, we believe that this is a favorable time to continue education in human sexuality as preparation for responsible decision making during the coming years.

To aid those persons dedicated to an educational program in human sexuality, our Committee on Health Guidance in Sex Education has compiled a comprehensive section of what we feel are the *best* materials now available. No doubt we have made occasional ommissions but we sincerely trust these will be few. It is our hope that these listings will assist the reader in conducting successful programs in sex education.

KEY AND EXPLANATION OF FORMAT

The numerous listings contained in this supplement have been restricted to items best suited, in the Committee's opinion, to further the cause of family life and sex education in and by the home, the church, and the school, with special emphasis on the school. It was felt that the field of marriage and the family was outside of the committee's specific concern and therefore, only a few references to this area are included.

In *most* cases, the books, films, filmstrips, models, recordings and tapes that are listed in our 1967 "Growth Patterns and Sex Education" Guide are not repeated here. (This Guide is still available for purchase from the American School Health Association).

This publication includes items that are appropirate for the junior and senior college levels as well as the K–12 range. For convenience, the items have been listed under the following categories: *Student*, *Teachers and Professionals*, and *Parents and other Adults*.

It is extremely difficult to determine what is meant by the terms "children," "adolescents," "youngsters," or "teenagers." To circumvent this "confusion," the following key was utilized:

Ages	Grade Level	Grade Range	Letter Designation
3, 4, 5	Preschool	Nursery-Kindergarten	PS
6, 7, 8	Early Elementary	1-2-3	E
9, 10, 11	Middle Grades	4-5-6	M
12, 13, 14	Junior High School	7-8-9	J
15, 16, 17	Senior High School	10-11-12	S
18, 19, 20, 21	College—Junior and Senior	13-14-15-16	YA (collegian) (young adult)
		(Parents)	P
		(Teachers)	T
(Professionals—Youth Leaders, Counselors, Medical Personnel, etc.)			R

Rating Key

* highly recommended. Items so marked are a valuable aid.

** very highly recommended. Items so marked are considered a "must" for the "professional" sex educator.

† Item is authored or co-authored by a member of the committee. Such items are not rated.

‡ Siecus Annotations.

Whereas this rating of items is admittedly subjective and probably "risky," a sub-committee thought it might prove especially helpful to those educators with limited budgets.

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Chapter One

PUBLICATIONS CONTAINING FREQUENT ARTICLES ON SEX, HUMAN SEXUALITY AND SEX EDUCATION

1. *Children* (Children's Bureau, Health, Education and Welfare) Published 6 times a year. Single copies, $.35. Superintendent of Documents, Government Printing Office, Washington, D.C. 20402.

2. *The Family Coordinator* (National Council on Family Relations) Published Quarterly—Jan., April, July, Oct. Single copies, $1.50. 1219 University Avenue, S.E., Minneapolis, Minnesota 55414. William C. Nichols, Jr., Editor.

3. *Journal of Health Physical Education Recreation* (American Association of Health, Physical Education and Recreation) Published monthly except July and August. 1201 Sixteenth Street, N.W., Washington, D.C. 20036. Carl A. Troester, Jr., Editor.

4. *Journal of Marriage and the Family* (National Council on Family Relations) Published Quarterly—Feb., May, Aug., Nov. Single copies, $3.00. 1219 University Avenue, S.E., Minneapolis, Minnesota 55414. Carlfred B. Broderick, Editor.

5. *The Journal of School Health* (American School Health Association) Published monthly except July and August. Single copies, $1.00. 107 S. Depeyster Street, Kent, Ohio 44240. Delbert Oberteuffer, Editor.

6. *The Journal of Social Issues* (Society for the Psychological Study of Social Issues) Published Quarterly. Single copies, $3.00. P.O. Box 1248, Ann Arbor, Michigan 48106. Of particular interest is Volume XXII, No. 2, "The Sexual Renaissance in America," April, 1966. Highly recommended, this issue contains 10 excellent articles, including such well-known writers in the field as Bell, Bernard, Broderick, Christensen, Rainwater, and Vincent, and this particular issue's editor, Ira L. Reiss.

7. *Medical Aspects of Human Sexuality* (Clinical Communications, Inc.) Monthly publication, began in 1967. 18 East 48th Street, New York, New York 10017. "Controlled" circulation for physicians.

8. *Parents' Magazine* (Parents' Institute) Published monthly. Single copies, $.60. 52 Vanderbilt Avenue, New York, New York 10017.

9. *Psychology Today* (Communications Research Machines, Inc.) Published monthly. Single copies, $1.00. Carmel Valley Road, Del Mar, California 92014. T. George Harris, Editor.

10. *PTA Magazine* (National Congress of Parents and Teachers) Published monthly September thru June. Single copies, $.35. 700 North Rush Street, Chicago, Illinois 60611. Eva H. Grant, Editor.

11. *School Health Review* (American Association of Health, Physical Education and Recreation) Published Quarterly, Sept., Nov., Feb., April. 1201 Sixteenth Street, N.W., Washington, D.C. 20036. Nancy Rosenberg, Director of Periodicals.

12. *Sexology Magazine* (Sexology Corporation) Published monthly. Single copies, $.50. 200 Park Avenue South, New York, New York 10003. Alex Porianda, Editor.

13. *Sexual Behavior* (Interpersonal Publications, Inc.) Published monthly. Single copies, $1.00. 220 Park Avenue, New York, New York 10017. Board of Editors.

14. *SIECUS Newsletter.* A quarterly publication. $2.50 per annum. Sex Information and Education Council of the United States, 1790 Broadway, New York, New York 10019.

15. *Today's Health* (American Medical Association) Published monthly. Single copies, $.60. 535 North Dearborn Street, Chicago, Illinois 60610. Bard Lindeman, Editor.

Chapter Two

SPECIAL REPORTS, REFERENCE LISTS, CURRICULUM GUIDES (other than by individual authors)

1. Child Study Association of America, Book Review Committee, "Sex Education: Recommended Reading," 1969. ($.50)

2. Educational Product Report, "Teacher Training in Sex Education." Vol. 3, No. 6, March, 1970. ($3.00)

3. Guidance Associates of Pleasantville, New York, "A Comprehensive Selection of Audio-Visual Materials for Family Life and Motivational Education," 1971.

4. *Journal of the American College Health Association*, "Proceedings of a Symposium on Sex Education of the College Student (October 19–21, 1966)." Arthur E. Gravatt, Symposium Editor. Special Issue, Vol. 15, May, 1967.

5. Minnesota Council on Family Relations, "Family Life: Literature and Films." 1970. ($3.50)

   An annotated biliography of books, pamphlets, articles, films, filmstrips, tapes and recordings in the areas of Adolescence, the American Family, Family Life Education, Human Sexuality and Sex Education, Looking Toward Marriage, Married Living, Middle and Later Years, Parent-Child Relationship, and Social Problems. Included is a comprehensive listing of publishers and sources for materials.

6. National Council on Family Relations, "1970 Revised Annotated Bibliography, Family Life: Literature and Films."

7. Henk Newenhouse, Inc., "Sex Education and Family Living Materials." 1969.

8. New Jersey State Board of Education (Sex Education Planning Committee), "Guidelines for Developing School Programs in Sex Education." 1968.

   A very general curriculum guide developed by the New Jersey State Board of Education. Other guides, more comprehensive perhaps, have been developed in other cities and States. More complete guides have been in Fairbanks, Alaska; Washington, D.C.; Lansing, Michigan; New York, New York; and Oxnard, California.

9. Planned Parenthood, "Movie Guide."
   Reviews of 16 mm films on population, family planning, education for marriage, human reproduction, childbirth by Planned Parenthood's Film Review Panel.

10. Planned Parenthood–World Population, "Professional Publications List."

11. Captain James P. Semmens, "Family Life (Sex) Education: A Professional Responsibility." (for the American College of Obstetricians and Gynecologists), 1969.

    A rating of various materials in sex education (films, filmstrips, books, pamphlets, etc.) with suggestions for grade placements—elementary through college, medical school, and postgraduate education. Included also is a list of the names and addresses of publishers who print and distribute audio-visual aids.

12. SIECUS, "Film Resources for Sex Education," Guide #7, 1968. ($.50).

13. SIECUS, "Human Sexuality: A Book List for Professionals," 1970. ($.50)

Chapter Three

ORGANIZATIONS OFFERING ASSISTANCE

American Association of Sex Educators and Counselors (AASEC)
815 15th Street, N.W., Washington, D.C. 20005

American College Health Association
P.O. Box 9117, University of Miami Branch, Coral Gables, Florida 33124

American Institute of Family Relations
5287 Sunset Boulevard, Los Angeles, California 90027

American Association for Health, Physical Education and Recreation (AAHPER)
1201 Sixteenth Street, N.W., Washington, D.C. 20036

American Medical Association, Dept. of Community Health and Health Education
535 N. Dearborn Street, Chicago, Illinois 60610

American School Health Association
107 S. Depeyster Street, Kent, Ohio 44240

American Social Health Association
1740 Broadway, New York, New York 10019

Child Study Association of America
9 East 89th Street, New York, New York 10028

E. C. Brown Trust
3170 Southwest 87th Avenue, Portland, Oregon 97225

Educational Foundation for Human Sexuality*
Montclair State College, Upper Montclair, New Jersey 07043

Family Life Bureau, U.S.C.C.
1312 Massachusetts Avenue, N.W., Washington, D.C. 20005

Family Life Department, Board of Parish Education, The Lutheran Church, Missouri Synod
3558 S. Jefferson Avenue, St. Louis, Missouri 63118

Family Life Publications, Inc.
Box 6725 College Station, Durham, North Carolina 28806

Institute for Sex Research
Indiana University, Bloomington, Indiana 47401

Kimberly-Clark Corporation
The Life Cycle Center, Neenah, Wisconsin 54956

Lederle Laboratories, Division of American Cyanamid Company
P.O. Box 140, Pearl River, New York 10965

Maternity Center Association
48 East 92nd Street, New York, New York 10028

Mead Johnson & Company
2404 W. Pennsylvania Avenue, Evansville, Indiana 47721

National Council of Churches of Christ in the U.S.A., Commission on Family Life
475 Riverside Drive, New York, New York 10027

National Council on Family Relations
1219 University Avenue, S.E., Minneapolis, Minnesota 55414

National Education Association (NEA)
1201 Sixteenth Street, N.W., Washington, D.C. 20036

Ortho Pharmaceutical Corporation
Raritan, New Jersey 08869

Ortho Pharmaceutical (Canada) Ltd.
19 Green Belt Drive, Don Mills, Ontario, Canada

Personal Products Corporation
Box 6-9, Milltown, New Jersey 08850

Planned Parenthood Federation of America
515 Madison Avenue, New York, New York 10022

Public Affairs Committee, Inc.
381 Park Avenue South, New York, New York 10016

Ross Laboratories
625 Cleveland Avenue, Columbus, Ohio 43216

G. D. Searle & Company
Box 5110, Chicago, Illinois 60680

Sex Information and Education Council of the U.S. (SIECUS)
1855 Broadway, New York, New York 10023

Sex Information and Education Council of Canada
20 St. Joseph Street, Suite 2, Toronto 5, Ontario

Science Research Associates
259 East Erie Street, Chicago, Illinois 60611

Scott Paper Company, Home Service Center
Philadelphia, Pennsylvania 19153

Tampax Incorporated, Educational Director
161 E. 42nd Street, New York, New York 10017

Chapter Four

THESES AND DISSERTATIONS IN HUMAN SEXUALITY AND/OR SEX EDUCATION (1960-1971)

Arner, Lillian L. "A Pilot Study Involving the Development, Presentation and Evaluation of a Programmed Text in Sex Education for College or University Students," M.A., Texas Woman's University, 1966.

Bender, Stephen J., "The Human Reproduction Knowledge of Prospective Elementary Teachers," H.S.D., Indiana University, 1970.

Brower, Linda, "The Relationship Between Sexual Behavior and Degree of Personal Commitment," M.S., University of Wisconsin, 1969.

Browning, Patricia V., "Implications of Some Salient Factors for Promoting Sex Morality and Ideals in Early Adolescents," M.S., University of Wisconsin, 1962.

Carrera, Michael A., "Guidelines for the Preparation of High School Teachers of Sex Education," Ed.D., Teachers College, Columbia University, 1970.

Charlson, Vernon R., "The Need for Family Life Education on the Secondary School Level," H.S.D., Indiana University, 1963.

Darden, Joseph S., "A Study of Placement of Sex Education in the Curricula of Selected High Schools in Georgia," Ed.D., New York University, 1963.

Engle, Marion K., "Evidence of the Need for Family Life Education," M.S., University of Wisconsin, 1963.

Fassbender, William V., "The Sex Knowledge of Health and Physical Educators as it Relates to Attitudes Toward Sex and Sex Education, Professional Preparation and Practice and Selected Personal Factors," Ed.D., Temple University, 1971.

Fogoros, Letitia M., "Determination of Elements Desirable for a Course in Family Life Education for the Senior Year of High School," Ph.D., University of Michigan, 1961.

Glathorn, Allan A., "Family Life Education in the Public High Schools of Pennsylvania, 1957-1958," Ed.D., Temple University, 1960.

Gurney, Henry J., "Acceptable Concepts, Grade Placement, and Class Organization for Sex Education in Schools," H.S.D., Indiana University, 1966.

Levin, Adeline L., "A Study to Develop a Guide in the Area of Sex Education in Grades Seven Through Nine," Ed.D., New York University, 1960.

Lisbe, Stuart G., "An Evaluation of An Application of a Computer Retrieval System to College Sex Education," Ed.D., State University of New York at Buffalo, 1971.

Moore, Miriam B., "An Analysis of Values Held by Two Groups of Marriage and Family Life Educators as Indicated by Their Reactions to a Selected Number of Controversial Issues," Ph.D., Ohio State University, 1961.

Rubin, Isadore, "A Critical Evaluation of Certain Selected Operational Principles of Sex Education for the Adolescent," Ph.D., New York University, 1962.

Segal, Zev, "A Comparison of Sex Education Attitudes of Graduate Students in Elementary Education and Graduate Students in Secondary Education," Ph.D., New York University, 1962.

Stradtman, Alan D., "Understandings of Junior High School Pupils in Some Aspects of Family Health Education," Ed.D., University of California at Los Angeles, 1964.

Waldman, Herman, "Correlates of Empathy in Family Life Teachers," Ed.D., Columbia University, 1961.

Chapter Five

STUDENT SECTION

Anderson, Wayne J., *Design for Family Living.* Minneapolis: Dennison, 1964. (S, Ya)
A concise book on family design, starting with dating activities and containing readiness and preparation for marriage.

Andry, Andrew and Steven Schepp, *How Babies Are Made.* New York: Time-Life Books, 1968.
The story of reproduction in plants, animals and humans is told through the use of color photographs of paper sculptures. Factually accurate and simple enough to be understood by young people.‡ (E)

Atkinson, Ronald, *Sexual Morality.* New York: Harcourt, Brace & World, 1966. (S, YA)
This book is mainly concerned with the critical examination of types of arguments that are commonly used in connection with issues of sexual morality, homosexuality, contraception, and artificial insemination.

Bachelor, Evalyn, Robert Ehrlich, Carolyn Harris and Robert White (eds.), *Teen Conflicts: Readings in Family Life and Sex Education.* San Francisco: Diablo Press, 1968. (S, P, T)

Bauer, W. W., *Moving Into Manhood.* New York: Doubleday, 1964. (J)
A book for use with a boy entering puberty. Contains a frank discussion of the biological and emotional growth of young men and women, male and female feelings, preparation for marriage, and the beginning of new life.

Beck, Lester F., *Human Growth: The Story of How Life Begins and Goes On.* New York: Harcourt, Brace, and Company, 1949. (J)
A frank discussion of human growth and reproduction for young teens.

Bell, Robert, *Premarital Sex in a Changing Society.* Englewood Cliffs: Prentice-Hall, 1966. (YA, R)*
An attempt to analyze sociologically the changing nature of premarital sex in American society. Attitudes, behavior, marital, extra marital and post-marital sex are also discussed drawing heavily on the Kinsey statistics.

Belliveau, Fred and Lin Richter, *Understanding Human Sexual Inadequacy.* New York: Bantam Books, 1970.
An interpretation for the lay public of the Masters and Johnson treatment for sexual dysfunction. The book includes comments by Masters and Johnson and a review of their earlier physiological study.‡ (YA)

Benner, Ralph and S. Benner, *Sex and the Teenager.* New York: McFadden Bartell, 1964. (S)
Deals with the anatomy and physiology of reproduction, masturbation, and homosexuality as well as discussing boy-girl relationships.

†Bernhagen, Lillian F., *What A Miracle You Are, Boys.* New York: Western Publishing, 1968. (M)

———, *What A Miracle You Are, Girls.* New York: Western Publishing, 1968. (M)
Booklets to be used to gain a better understanding of themselves and others. They can be used independently or in conjunction with the author's transparency program: "Sex Education: Understanding Growth and Social Development."

*Highly recommended.

**Very highly recommended.

†Member of the Health Guidance in Sex Education Committee.

‡Siecus Annotations.

Bertocci, Peter A., *Sex, Love, and the Person.* New York: Sheed and Ward, 1967. (S)

A discussion of values their formation and their relationship to the life of the "total" person. The idea of integrating sexuality into a value system is emphasized and a strong case for premarital chastity is made. Religiously oriented.

Bohannan, Paul, *Love, Sex and Being Human.* New York: Doubleday and Company, Inc., 1969.

Based on the author's beliefs that the best human behavior results from accurate knowledge of alternatives rather than from fear and superstition, this book helps teenagers to examine their own moral attitudes and standards.‡ (S)

Borowitz, Eugene, *Choosing A Sex Ethic: A Jewish Inquiry.* New York: Schocken Books, 1970. (YA)

Brecher, Ruth and Edward Brecher, *An Analysis of Human Sexual Response.* Boston: Little, Brown and Company, 1966.

A group of noted authorities in several fields of study in sexual behavior comment on and analyze various aspects of the physiological study of Masters and Johnson.‡ (YA)

Brown, Fred and Rudolph Kempton, *Sex Questions and Answers* (Second Edition). New York: McGraw-Hill, 1970. (YA, T)

Clear, concise answers to hundreds of questions regarding the physiological and psychological aspects of human sexuality. Covers a wide range of topics in the field.

Brown, Thomas E., *A Guide for Christian Sex Education of Youth.* New York: Association Press, 1968. (S, P)

Guidelines and selected materials for developing comprehensive programs in sex education, grades 7-12. Bibliographical references are quite extensive.

Buck, Pearl, *Johnny Jack and His Beginnings.* New York: The John Day Company, 1954. (E)

A beginning book to be used with children who are asking where they came from.

Buck, Pearl, *To My Daughters, With Love.* New York: The John Day Co., 1967. (S)

A compilation from articles, essays, stories and speeches containing information on love and marriage, children, a woman's role, and values.

Burn, Helen, *Better Than The Birds, Smarter Than The Bees.* Nashville: Abingdon Press, 1969. (S)

Aimed to point to facts, hazards, and possibilities the young person must deal with, emphasizing that a responsible human being must make final decisions. Based on face to face discussions with young people, informally discusses the relevant questions and problems they face in a world of difficult choices.

Cain, Arthur, *Young People and Sex.* New York: The John Day Co., 1967. (S)

A manual of sexual facts which is divided into social, physical, physiological, historical and emotional problems.

Chicago Museum of Science and the University of Illinois, *The Miracle of Growth.* Urbana: University of Illinois Press, 1967.

A simple but comprehensive account of conception, birth, and development from infancy to adolescence giving special attention to the consideration of heredity.‡ (E)

Clarkson, E. Margaret, *Chats with Young People on Growing Up.* Grand Rapids: Wm. Erdmans, 1962. (M)

———, *Susie's Babies.* Grand Rapids: Wm. Erdmans, 1960. (E)

Cockefair, Edgar and Ada, *The Story of You.* Wisconsin: Milam Publications, 1955. (E, M)

The story of "where babies come from." Illustrated by children themselves.

Crawley, Lawrence, James Malfetti, Ernest Stewart and Nini Vas Dias, *Reproduction, Sex, and Preparation for Marriage.* Engelwood Cliffs: Prentice-Hall, 1964. (S, YA, P)

Designed primarily for college students, this book describes the anatomical and physiological aspects of human reproduction, moves into psychosexual development, and then examines the many sex-related problems and concerns that confront young people in today's society. A brief examination of contraceptive devices is included, although nothing is included about the IUD.

deSchweinitz, Karl, *Growing Up (Fourth Edition).* New York: Macmillan, 1967. (E, P)*

Revision of a classic—a "beginning" book that parents can use to read to children or let them go ahead on their own.

Davis, Maxine, *Sex and the Adolescent.* New York: Permabooks, 1968. (S, P, T)

Discusses male and female anatomy, sexual feeling, and expression, homosexuality, reproduction, and dating, premarital intercourse and early marriage.

———, *Love and the Facts of Life.* New York: Association Press, 1967. (S)

Answers young people's questions about growing up, understanding themselves, and getting along with others.

Day, Beth and Margaret Lilley, *The Secret World of The Baby.* New York: Random House, 1968.

Illustrated with many excellent scientific photographs, this book presents a detailed account of the life of the fetus before birth, the birth process and the first few months after birth.‡ (M) (J)

Duvall, Evelyn M., *The Art of Dating (Revised Edition).* New York: Association Press, 1967. (S, T)*

Boy-girl relationship and the desirability of a well-balanced social life.

———, *Love and the Facts of Life.* New York: Association Press, 1967. (S)

———, *About Sex and Growing Up.* New York: Association Press, 1969. (S)

———, *Why Wait Til Marriage?* New York: Association Press, 1968. (S, YA)

Facts and fallacies in sexual views and ideas. Give answers to popular arguments for premarital sexual activities.

Ets, Marie, *The Story of A Baby.* New York: The Viking Press, 1969.

To be read aloud to the younger child, this book presents a detailed treatment of the fertilization and gestation processes, with clear drawings.‡ (PS, E)

Evans, E. K., *The Beginning of Life.* New York: Macmillan, 1962. (M)

In addition to physical facts of reproduction, the book discusses in words and pictures that a child can easily understand, the special loving feelings involved in human mating, family relationships, and the excitement and joy at the arrival of a baby.

Farber, Seymour, *Teenage Marriage and Divorce.* San Francisco: Diablo Press, 1967. (S, P)

Contents taken from a symposium where the various pressures on teenagers were discussed; why they marry and what may go wrong.

Fast, Julius, *What You Should Know About Human Sexual Response.* New York: G. P. Putnam's Sons, 1966. (YA, P, R)

This short book is written for the average person without a medical background and is much easier to understand than the book it discusses—*Human Sexual Response* by Masters and Johnson.

Fine, Morton and Ivan Kusinitz, *Love, Sex, and the Family: A Guide for Young Adults.* New York: New American Library, 1971. (YA)

Straight talk to teen-agers about every vital aspect of their physical and emotional growth.

Fiore, Evelyn and Richard Ward, *Sex Facts For Teenagers.* New York: Ace Books, 1971.

According sexuality a high value in life, the authors discuss most sexual topics of concern to young adults. Emphasizing the positive aspects of human sexuality, this book is not only for teenagers, but for adults as well.‡ (S)

Flanagan, Geraldine Lux, *The First Nine Months of Life*. New York: Simon and Schuster, 1962. (S, YA, P, T)

The author describes and illustrates by photograph the changing form of the unborn child as it develops. Discusses what happens to the human organism between fertilization and birth.

Frank, Lawrence, *The Conduct of Sex*. New York: William Morrow and Company, Incorporated, 1961. (J)

The author discusses sexuality and ethics as they relate to the population explosion, the sex act, the family, the emergence of women, the personality, and the future.

Franzblau, Rose, *The Way It Is Under Twenty*. New York: Avon Reference Library, 1964. (S, YA)

Friedan, Betty, *The Feminine Mystique*. New York: Dell, 1970. (YA, R)*

An understanding treatment of contemporary American woman's problem of handling success and achievement without feeling it is unfeminine.

Glassberg, Bert Y., *Teenage Sex Counselor*. New York: Barron's Educational Series, Incorporated, 1970. (S, YA)

Discusses the difference between the sexes, individual and joint expression of sexual feelings, and the integration of sex into the total personality.

Gordon, Albert I., *Intermarriage-Interracial, Interfaith, Interethical*. Boston: Beacon Press, 1964. (YA, R)

Attitudes, problems and possibilities surrounding intermarriage in America today.

Gordon, Sol, *Facts About Sex*. New York: John Day, 1970. (J, S, P)

A brief, well illustrated introduction to the anatomy of sex, with a brief discussion of some pertinent questions frequently asked by youngsters. In its original edition (Facts About Sex for Exceptional Youth, 1969), this text was aimed toward the retarded youngster. In its present edition, it is geared for the poor reader.

Gottlieb, Bernhardt, *What A Boy Should Know About Sex*. Indianapolis: Bobbs-Merrill, 1960. (J, S)

In conversational dialogue, the author discusses typical questions from boys ages 11–14.

———, *What A Girl Should Know About Sex*. Indianapolis: Bobbs-Merrill, 1960. (J, S)

Designed for girls 12 to 18, the author emphasizes insight into the problems associated with the growth process.

Gruenberg, Sidonie, *The Wonderful Story of How You Were Born*. New York: Doubleday and Company, 1970.

Explains for young children how life begins and develops from the union of a sperm and an egg. Human and animal parents are contrasted and the changes in a new baby's body as he matures are described.‡ (E)

Guttmacher, Alan, *Understanding Sex: A Young Person's Guide*. New York: Signet Books, 1970. (S)

———, *Birth Control and Love*. New York: Macmillan, 1969. (YA, P, R)

Facts about fertility control both negative and positive. Written so that couples can learn of the birth control techniques.

Guy, Anne, *A Baby for Betsy*. New York: Abingdon Press, 1957. (E)

Betsy's family adopts a girl. Discusses family love and the acceptance of a new child.

Hamilton, Eleanor, *Sex Before Marriage*. Des Moines, Iowa: Meredith Press, 1969.

This is one of the more controversial books for the late teen group because of its open and liberal position that premarital intercourse can be a worthwhile experience for those partners who are in love, who trust each other, and who can meet the responsibilities of such a relationship.‡ (S)

Hatch, Claudia (ed), *What You Should Know About Sex and Sexuality*. New York: Scholastic Book Services, 1969. (J)
Ten authors, largely in the medical field, have each contributed an article (chapter) dealing with various aspects of sex and sexuality.

Health Education Services, *The Gift of Life*. New York: Mental Health Materials Center, 1951. (E)
A pictoral pamphlet depicting the physical process of reproduction, birth, and growth.

Heron, Alastair (ed), *The Quaker Report on Sex*. London: Friends Home Service Committee, 1963. (YA, T, R)*
A report of a committee of Quakers in England that created quite a stir when the book was first issued. A sign of the more permissive religious position was present in the report.

Hettlinger, Richard, *Growing Up With Sex*. New York: The Seabury Press, Inc., 1971.
Relating anatomical and reproductive facts to a series of appendices, the author thoroughly describes sexual behavior without moralizing, but with respect for more traditional mores.‡ (S)

Hettlinger, Richard, *Sexual Maturity*. Belmont: Wadsworth, 1970. (YA, R)
This book conveys the message that sexuality can be identified as basically humane in concept when a person conscientiously is cognizant of the relationships of maturity and sexuality.

_____, *Living With Sex: The Student's Dilemma*. New York: Seabury Press, 1966. (YA, T, P)**
Presents the pros and cons of many of the controversial issues of sexuality and helps the reader draw his own conclusion as to the course of action to follow. A non-dogmatic approach to sexuality by an "enlightened" religious spokesman. Polls of college students attest to the popularity of this highly recommended text.

Hoban, Russell, *A Baby Sister for Frances*. New York: Harper & Row, 1964. (E)
Frances reacts to the arrival of a sister with the same feelings experienced by many children in the same situation. Can be used with children anticipating a brother or sister soon.

Hobson, Laura Z., *I'm Going to Have a Baby*. New York: John Day, 1967. (E)
Chris, an only child, makes preparation with her family for arrival of a new baby.

Hofstein, Sadie, *The Human Story: Facts on Birth, Growth and Reproduction*. Glenview, Illinois: Scott, Foresman & Co., 1967. (M)

Hulme, William E., *Youth Considers Sex*. New York: Thomas Nelson & Sons, 1965. (S)

Ingelman-Sundberg, Axel and Claes Wirsen, *A Child Is Born, The Drama of Life Before Birth*. New York: Delacorte Press, 1966. (M, J, S, YA, T, P)
Explains the processes involved in human reproduction and depicts them with extraordinary photographs. Includes the first photograph taken of a live child within the womb.

Johnson, Charlene, *Altogether Lovely*. Philadelphia: Fortress Press, 1969. (S)

Johnson, Eric, *Sex: Telling It Straight*. Philadelphia: Lippincott, 1970. (J, P, R)
Designed for students with reading difficulties. The common vernacular is frequently used but the correct terminology then follows. Following his previous pattern, the author successfully "gets through to kids" without sermonizing. Frank, simple, and honest.

_____, *Love and Sex in Plain Language*. Philadelphia: J. B. Lippincott & Co., 1967. (J, P)**
Comprehensive review of all aspects of sexuality. Reads "easily" and does not beat around the bush. Some "typical" questions that should initiate discussion are included.

Johnson, Eric and Corinne B. Johnson, *Love and Sex and Growing Up*. Philadelphia: Lippincott, 1970. (M, P, R)

Some of the fundamentals of family life treated historically and comparatively among several national (ethnic) groups; various types of love, to marry or not, and reproduction in plants and animals.

Jones, Kenneth, Louis Shainberg and Curtis Byer, *Sex*. New York: Harper & Row, 1969. (YA)

Topics essential to a basic understanding of sexual behavior (including deviant behavior) are concisely, frankly, and thoroughly discussed. Fertility control, infertility, pregnancy, heredity and sex education are covered in the context of premarital and marital sexual adjustment.

Hutchins, Carleen May, *Life's Key*. New York: Coward-McCann Incorporated, 1961. (M)

Discusses DNA and the role it plays in heredity. Directions are given for having the children discuss their own DNA model.

Kimberly Clark, *The Miracle of You*. Neenah: K C, 1968. (M, J)

A booklet written for the premenstrual age girl to help her understand and appreciate the many physical changes that occur during life, particularly menstruation. Available in quantity for classroom use.

———, *Your Years of Self Discovery*. Neenah: K C, 1968. (M, J)

A booklet designed to help the young woman to discover herself as a person as well as to understand the biology of menstruation. Available in quantity for classroom use.

———, *Growing Up Young*. Neenah: K C, 1971.

A booklet discussing the menstrual cycle and the biological and psychological transition to womanhood. Especially designed for use with retarded girls. Available in quantity.

Kistner, Robert, *The Pill*. New York: Delacorte Press, 1969.

Written by a research gynecologist, this book answers most lay questions regarding the contraceptive pill.‡ (YA)

Landers, Ann, *Ann Landers Talks to Teenagers About Sex*. Greenwich: Fawcett Publications, 1968. (S)

A straightforward discussion of typical teenage questions about premarital sex, venereal disease, and homosexuality.

Lehrman, Nat, *Masters and Johnson Explained*. Chicago: Playboy Press, 1970.

A simplified explanation of the therapy being carried out at the Reproductive Biology Research Foundation in St. Louis which gives the flavor of the research and researchers without the technical jargon of the two Masters and Johnson books. It includes the Playboy interview with Masters and Johnson.‡ (YA)

Lerner, Marguerite, *Who Do You Think You Are: The Story of Heredity*. Englewood Cliffs: Prentice Hall, 1963. (M)

Lerrigo, Marion and Helen Southard, *A Story About You*. Chicago: American Medical Association, 1961. (M)

A story which tells the child about himself, how he began, and the new growth changes to expect.

———, *Finding Yourself*. Chicago: AMA, 1961. (J)

A discussion of the physical and emotional changes in boys and girls ages 11 to 15.

———, *Approaching Adulthood*. Chicago: AMA, 1966. (S, YA)

———, *Facts Aren't Enough*. Chicago: AMA, 1962. (P, T, R)

———, *What's Happening To Me?* New York: E. P. Dutton, 1969. (S)

Emphasizes the different rates of physical growth and social development between boys and girls; tells how to manage the new urges of puberty; and suggests ways of building sound friendships with peers.

Lerrigo, Marion and M. Cassidy, *A Doctor Talks to 9-12 Year-olds*. Chicago: Budlong Press, 1964. (M)
Explains biological and social heritage, how life begins, and how youngsters should interact within the family unit.

Levine, Milton and J. Seligman, *Human Reproduction*. New York: Harper and Row, 1967. (M, J)
Discusses the structure and function of the reproductive system, the development of the fetus, and the fertilization of twins. Also includes a detailed chapter on the body changes occurring during adolescence.

, *A Baby Is Born—The Story of How Life Begins (Revised Edition)*. New York: Golden Press, 1966. (E)
Designed to be used by the parent with his child, this book reviews human reproduction simply and directly. The emphasis throughout is on family love.

Levinsohn, Florence and G. Lombard Kelly, *What Teenagers Want To Know*. Chicago: Budlong Press, 1965. (S, T)
Analyzes the questions adolescents grope about in their psychosexual development. Points out how to overcome obstacles toward verbal interaction between adults and teenagers in the educational process about sexuality.

Limbacher, Walter, *I'm Not Alone*. Dayton: George A. Pflaum, 1969. (M)
Promotes self-discovery and understanding that all of us, adults and children, are human—with all that the term implies.

, *Here I Am*. Dayton: George A. Pflaum, 1969. (M)
Designed to help the child understand himself and his relationships with others.

Lorand, Rhoda, *Love, sex and the Teenager*. New York: Macmillan, 1965. (S)
Examination of the anxieties of teenagers with suggestions for improving personality and social relationships and coping with specific sexual problems.

Mandel, Elias and Dona Meilach, *A Doctor Talks to 5-8 Year Olds*. Chicago: Budlong Press, 1967. (E)
Contains a great many pictures which can be shared between parents and children. The vocabulary is simple and easy to grasp for the beginning reader.

Marmor, J., *Sexual Inversion*. New York: Basic Books, 1965. (YA)
A collection of articles on homosexuality expressing varying viewpoints.

Matmueller, Felix, *We Want A Little Sister*. Minneapolis: Lerner Publications, 1965. (E)
The Mayer family is preparing for the arrival of a new baby. Questions frequently asked by children are answered in simple language. Children are encouraged to bring questions to mother and father first.

May, Julian, *How We Are Born*. Chicago: Follett, 1969. (M)*
Explains human reproduction from conception to the birth of a baby. Includes a description of the development of the fetus and the care of the baby by parents.

, *Living Things and Their Young*. Chicago: Follett, 1969. (E)*
Describes different methods of reproduction and development of family life from one-celled animals up to, and including, humans.

, *Man and Woman*. Chicago: Follett, 1969. (M)*
Describes the physical and social implications of being a man or a woman. Also, discusses changes that take place in adolescence.

Mazur, Ronald, *Commonsense Sex*. Boston: Beacon Press, 1968.
Aimed at unmarried individuals, this book covers such sensitive subjects as masturbation, contraception, premarital intercourse, mutual masturbation and homosexuality. The book is based on the premise that sex is a positive aspect of human personality, and concludes with a suggestion of a liberal religious framework for decision making.‡ (S)

McCary, Leslie, *Sexual Myths and Fallacies*. New York: Van Nostrand Reinhold Company, 1971.

An effort to dissipate some of the clouds of misinformation which cause basic sexual ignorance. Seventy sexual myths fogging such areas as pornography, female sexuality, homosexuality and contraception are exploded in the light of the best information available.‡ (YA)

Meeks, E. and E. Bagwell, *The World of Living Things*. Chicago: Follett, 1969. (PS E)*

Discusses the different forms of reproduction ending with a simple explanation of human reproduction. Develops an understanding of maleness and femaleness and emphasizes the importance of the human family.

———, *Families Live Together*. Chicago: Follett, 1969. (PS, E)*

Photographic picture book about everyday living in a family and the warm, loving relationship between family members.

———, *How New Life Begins*. Chicago: Follett, 1969. (E)*

Establishes the idea of life's continuity on earth and of the cycle of generations within each species. Discusses the family as a framework for protecting, educating, and caring for the child.

Meilach, Dona Z. and Elias Mandel, *A Doctor Talks to 5 to 8 Year Olds*. Chicago: Budlong Press, 1966. (E)

An illustrated presentation of reproduction, birth and growth among humans and animals.

Neubardt, Selig, *A Concept of Contraception*. New York: Trident Press, 1967.

The various methods of contraception are clearly and accurately presented, not as a mechanical way of avoiding undesired pregnancy, but as an integral part of the sexual life of the couple.‡ (YA)

Osborne, Ernest G., *Understanding Your Parents*. New York: Association Press, 1962. (J, S)

Packard, Vance, *The Sexual Wilderness*. New York: David McKay, 1968. (YA, P, T, E)

Why are men and women behaving the way they do today? A report and discussion of the findings of a four year comprehensive survey of a representative sample of Americans comparing sexual attitudes and behaviors to five other countries. Packard's discussion is stimulating and well documented.

Parent and Child Institute, *Life Cycle Library for Young People* (4 Volumes). Chicago: P & C I., 1969. (J, S)

Pemberton, Lois, *The Stork Didn't Bring You (Revised Edition)*. New York: Thomas Nelson & Sons, 1966. (S)

Personal Products Corporation, *Growing Up and Liking It*. Milltown: PPC, 1968. (M)

An educational pamphlet available in quantity for the teacher to use with her students in discussing the menstrual cycle. Covers the cycle in detail as well as discussing feminine hygiene.

Pierson, Elaine, *Sex is Never An Emergency: A Candid Guide for College Students*. Philadelphia: Lippincott, 1971. (YA)

The author's involvement in gynecology at the University of Pennsylvania Student Health Service affords a background for answering sex-related questions of college students.

Pomeroy, Wardell B., *Boys and Sex*. New York: Delacorte Press, 1968. (J)

Deals with the various kinds of sexual behavior and their consequences, beginning with pre-adolescent sex play, going on through masturbation, petting, dating, and intercourse.

Pomeroy, Wardell B., *Girls and Sex*. New York: Delacorte Press, 1969. (J, S)

Frank discussion (and with great sensitivity) of the many difficult areas in the sexual development of adolescents with special attention to the important differences between boys and girls' sexual feelings during the formative time of their lives.

Randall, Judith, *All About Heredity*. New York: Random House, 1963. (M)

Reiss, Ira, *Premarital Sexual Standards in America*. New York: The Free Press, 1960. (YA, R)*
A sociological investigation of the relative social and cultural integration of American sexual standards.

Reiss, Walter, *The Teen-Ager You're Dating: A Christian View of Sex*. St. Louis: Concordia, 1964. (S)

Sakol, Jeanne, *What About Teen-Age Marriage?* New York: Julian Messner, 1961. (S, T)

Saltman, Jules (ed.), *Teen Love, Teen Marriage*. New York: Grosset & Dunlap, 1966. (S)
Handles the pros and cons of dating, falling in love, sex questions and behavior, and marriage outside your own religion.

Schultz, Gladys, *Letters to Jane*. Philadelphia: J. P. Lippincott Company, 1960. (S)
A frank discussion of the emotional aspects of sex that perplex and disturb young people who are growing into maturity. Presents some of the problems of early dating and sex in an exchange of letters between mother and daughter.

Schwartz, William, *Facts About Syphilis and Gonorrhea*. Washington, D.C.: AAHPER, 1965. (J, S)
An excellent student's manual on venereal diseases.

Selsam, Millicent, *All About Eggs*. New York: William R. Scott, 1952. (E)
A story contrasting the growth of the lower animals in water or nests with that of higher animals and human beings inside the body. A natural beginning into human reproduction.

Shedd, Charlie W., *The Stork is Dead*. Waco, Texas: Word Books, Publishers, 1968.
This book grew out of the columns written by the author for Teen magazine and reflects the real problems and questions which young people addressed to the magazine. It is readable, lively and written realistically within a religious moral value framework for the early teenage reader.‡ (M) (J)

Showers, Paul and Kay S. Showers, *Before You Were A Baby*. New York: Thomas Y. Crowell, 1968. (PS, E)
Using a story with the family as a setting, the book simply and factually explains the anatomy and physiology of reproduction. Well illustrated.

Southard, Helen, *Sex Before Twenty: New Answers for Young People*. New York: E. P. Dutton, 1971. (S, YA)*
A biological and psychological approach to sexuality within the framework of the total personality. Frank handling of teenagers' questions about sex and sexuality.

Strain, Frances B., *Being Born*. New York: Hawthorn Books, 1970. J
One of the best known writers in the field updates (and upgrades) one of her earlier publications on reproduction among humans. Included are some of the more recent developments in sex education, data on contraception and a glossary.

Student Committee on Human Sexuality, *Sex and the Yale Student*. New Haven: Yale University Press, 1970. (YA, R)**
Arising out of a non-credit course on human sexuality, directed by Dr. Philip Sarrel at Yale in the spring of 1970, this interesting little booklet was written with the student's needs and experience in mind. Down to earth, "with it" discussions of birth control methods and associated problems.

Tampax Incorporated Education Department, *Accent on You*. New York: Tampax Incorporated, 1965. (M)
A booklet containing questions and answers typical of growing girls. Helps to answer questions as well as reassuring the girls that other girls are puzzled too. Available in quantity.

Taylor, Donald L. (ed.), *Human Sex Development, Perspectives in Sex Education*. Philadelphia: F. A. Davis Company, 1970. (YA, R)*

Covering the biological foundations, psychosexual development, moral development, sexual problems, and sex education, this well-organized book contains a carefully chosen collection of articles by some of the best known writers in the field. Research oriented, it is well documented.

Wilson, Charles and Elizabeth Wilson, *Human Growth and Reproduction*. Indianapolis: Bobbs-Merrill, 1966. (J)

Wood, Frederic C., Jr., *Sex and the New Morality*. New York: Association Press, 1968. (S, YA)

Examination of non-marital, extra-marital and marital sexual behavior by a college chaplain. The "enlightened" approach to human sexuality is stressed as opposed to the "traditional approach" to morality and sexuality.

Wrage, Karl, *Man and Woman*. Philadelpha: Fortress Press, 1969.

Originally published in German, this is a book addressed to the married couple which deals with sexuality, sexual relations, education for children, pregnancy and childbirth.† (YA)

Chapter Six

TEACHER AND PROFESSIONAL SECTION
(Youth Leaders, Counselors, Medical Personnel

American Humanist Association, *Humanist*, Special Issue, Spring, 1968. 30¢) Yellow Springs, Ohio 45387.
Special compilation of articles on sex in modern society.

Avery, Curtis E., *Sex Education: Concepts and Challenges*. Eugene: E. C. Brown Center for Family Studies, 1970.

Baruch, Dorothy, *New Ways in Sex Education: A Guide for Parents and Teachers*. New York: Bantam Books, Inc., 1962.

Batten, Charles E. and Donald E. McLean, *Fit To Be Tied: An Approach to Sex Education and Christian Marriage*. Greenwich: Seabury Press, 1960.
Outlines a four session course for church youth groups.

Bell, Robert, *Premarital Sex In A Changing Society*. Englewood Cliffs: Prentice-Hall, 1966.
See annotation in Student Section.

†Benell, Florence, *Behavioral Dynamics of Sex Education*. Dubuque: Wm. C. Brown, 1967.
The stated goal of this text is to motivate and guide teachers and administrators toward blueprinting their own sex education and family life education program. Extensive use is made of visual aids to point up key ideas.

Bernard, Jessie, *Marriage and Family Life Among Negroes*. Englewood Cliffs: Prentice-Hall, 1965.

Bowman, Henry, *Marriage for Moderns*. New York: McGraw-Hill, 1970.
A classic textbook in the field of preparation for marriage. It is a contemporary book for contemporary cognition about marriage and related topics such as contraceptives, sexual revolution, and communication.

Bracher, Marjory L., *Love, Sex, and Life*. Philadelphia: Fortress Press, 1966.
Pupil text and teacher's guide. A 6-10 sessions course for 15 and 16 year olds.

Broderick, Carlfred and Jessie Bernard (eds.), *The Individual, Sex, and Society*. Baltimore: Johns Hopkins Press, 1969.*
A representative collection of articles which should provide some of the background for beginning teachers of sex education. The "facts of life" as well as standards, values, and behavior are discussed.

Brown, Thomas E., *A Guide for Christian Sex Education of Youth*. New York: Association Press, 1968.

Burt, John and Linda Brower, *Education for Sexuality: Concepts and Programs for Teaching*. Philadelphia: W. B. Saunders Company, 1970.
A comprehensive text divided into five sections. Section I introduces sex education. Section II covers the biological aspects of human sexuality in detail. Section three covers the philosophical, psychological, and social aspects. The fourth section contains detailed teaching units, annotated book and film bibliographies for grades K-12. The appendix has a glossary of terms, reprinted articles, and excellent illustrations with removable visual aids that can easily be reproduced.

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*Highly recommended.

**Very highly recommended.

†Member of the Health Guidance in Sex Education Committee.

‡Sieeus Annotations.

Byler, Ruth (ed.), *Teach Us What We Want To Know*. New York: Mental Health Materials Center, 1969.**

5,000 school children in grades K–12 in the state of Connecticut were surveyed to determine their concerns, interests, problems and views relative to health education. One of the areas included that of family life and sex education.

Calderone, Mary S., *The Manual of Family Planning and Contraceptive Practice* (Second Edition). Baltimore: Williams & Wilkins, 1970.

A comprehensive reference textbook for professionals in the family planning field. The second and greatly expanded edition contains several sections on the relationship of sexual attitudes and family planning behavior.

Calderwood, Deryck, Eugene Kidder and Elaine Smith, *Family Life Education for Adolescent Youth and Their Parents*.

Outlines a 6 week course for 8th and 9th graders and their parents.

Caprio, Frank S., *Sexual Behavior: Psycho-legal Aspects*. New York: Paperback Library Press, 1969.

Is society's attitude toward sex still influenced by ancient taboos? What are the psycho-legal aspects of sex problems in marriage, homosexuality, rape, sex censorship? Should our sex laws be changed? World-wide sex health programs, misunderstandings, and aspects of sexual behavior in general are discussed.

Commission on Professional Rights and Responsibilities, *Suggestions for Defense Against Extremist Attack: Sex Education in the Public Schools*. Washington, D.C.: N.E.A., 1970 (#161-05028).

"The Need for Sex Education," "The Attack From The Far Right," and "Strategies of Defense"—Part I—"What a Local Association Can Do" and Part II—"What a School System Can Do," are discussed in this brief but concise and extremely helpful booklet.

Commission to Study Obscenity and Depravity in Public Media, *Report to the Governor and Legislature*. Trenton: State of New Jersey, 1970.

Committee on Adolescence, Group for the Advancement of Psychiatry, *Normal Adolescence*. New York: Charles Scribner's Sons, 1968.*

A biological, cultural and psychological treatment of adolescence. Special emphasis is placed on the impact of puberty on the psychological development of the child. Cross-cultural comparisons are made with subcultural groups in our society. Such topics as masturbation, menstruation, boy-girl relationships and their impact are discussed in the chapter on Psychology. As the authors state: "A fresh outlook on the controversial topics of adolescent freedom, need for action, and sexual growth and experimentation."

Conover, Charles, *Moral Education in Family, School and Church*. Philadelphia: Westminister Press, 1962.

Cory, Donald W., *The Homosexual and His Society*. New York: The Citadel Press, 1963.

Sex acts and attitudes, the bisexual, the outward signs of homosexuals in America, and homosexuals from primitive society to the modern society are carefully discussed.

Crawley, Lawrence, James Malfetti, Ernest Stewart and Nini Vas Dias, *Reproduction, Sex and Preparation for Marriage*. Englewood Cliffs: Prentice Hall, 1964.

Designed primarily for college students, this book describes the anatomical and physiological aspects of human reproduction, moves into psychosexual development, and then examines the many sex related problems and concerns that confront young people in today's society. A brief examination of contraceptive devices is included, although nothing is included about the I.U.D.

†Daniels, Rose M., *Getting Started: A Pioneer Program in Health Guidance in Sex Education*. Glen Cove, New York: Glen Cove Public Schools, 1967.

One of the earlier programs in elementary school sex education (K–4) with some helpful hints about starting such a program. Sample lessons nicely reinforce the underlying philosophy of helping children understand their own sexuality.

Education U.S.A. Special Report, *Sex Education in Schools*. Washington, D.C.: National School Public Relations Association, 1969.**
Reliable suggestions for initiating broader sex education and family life education programs in the schools. Parents and interested citizens, as well as school boards and administrators, should find assistance in this well-executed report. A brief review of sex education programs in several cities in various sections of the country gives some idea of what was underway recently in this field.

Educational Product Report, *Teacher Training in Sex Education*. March, 1970, Vol. 3, No. 6. The Educational Products Information Exchange Institute.
Includes a special foldout "Analysts' checklists on sex education, spelling out desirable topics and appropriate grade levels. There is also an excellent critique of some of the better known publications in the field of human sexuality and sex education. "Teaching the Teachers of Sex Education" and "Sex Education in a Permissive Society," two excellent and relevant articles, are an extra bonus.

Ellis, Albert, *The American Sexual Tragedy (Second Edition)*. New York: Grove Press, 1962.

Ellis, Albert and Albert Abarbanel (eds.), *Encyclopedia of Sexual Behavior (Second Edition)*. New York: Hawthorn Books, 1967.**
An encyclopedia of essays by experts in all of the various fields concerned with sexual behavior. Each topic is covered in detail. Includes extensive bibliographies.

Filas, Francis, *Sex Education in the Family*. Englewood Cliffs: Prentice-Hall, 1966.
Presents sex education from the viewpoint of the Catholic church.

Fletcher, Joseph, *Situation Ethics: The New Morality*. Philadelphia: Westminister Press, 1966.*

Force, Elizabeth, *Teaching Family Life Education—The Toms River Program*. New York: Teachers College, Columbia University, 1962.*

Fromm, Erich, *The Art of Loving*. New York: Harper and Row, 1967.
The old themes of love and sexuality in wonderfully fresh, distinctive terms, stressing emphathy between people.

Gilbert, Margaret S., *Biography of the Unborn (Second Rev. Edition)*. Baltimore: Hafner, 1963.

Gittelsohn, Rabbi Roland B., *Consecrated Unto Me: A Jewish View of Love and Marriage*. New York: Union of American Hebrew Congregations, 1966.*
Presents a Jewish view of love and marriage. Interdating and intermarriage are given appropriate consideration.

Group of Friends, *Toward A Quaker View of Sex*. London: Friends Home Service Committee, 1964.*
To many Americans, this approach to sex by Quakers will come as a surprise. It is significant in that a respected "conservative" group of Christians have herein "liberalized" their views toward homosexuality, divorce, premarital sex, etc.

Havighurst, Robert, *Developmental Tasks and Education*. New York: David McKay, 1965.
Using the various concepts about child development as a base, the author brings forth the concept of the developmental task which in his words "is midway between an individual need and a societal demand." It is an important concept to relate to sex and behavior and to the formation of a sex education program.

Hilu, Virginia (ed.), *Sex Education and the Schools*. New York: Harper and Row, 1967.

John, Felix, *The Language of Sex*. New York: Bee-Line Books, 1967.
A glossary of modern sexual terminology.

Johnson, Warren R., *Human Sexual Behavior and Sex Education (Second Edition)*. Philadelphia: Lea & Febiger, 1968.**
Concerned with perspectives and problems relating to human sexuality and sex education in our particular society.

Kilander, H. Frederick, *Sex Education in the Schools: A Study of Objectives, Content, Methods, Materials and Evaluation.* New York: Macmillan, 1970.**

A very practical resource book for K-12th grade program. Topical outline approach provides "finger-tip" material, condensed yet comprehensive. Appendix contains several very helpful and pertinent teaching aids.

Kinsey, Alfred, Wardell Pomeroy, Clyde Martin and Paul Gebhard, *Sexual Behavior in the Human Female.* Philadelphia: W. B. Saunders, 1953.**

A follow-up to the study on males. Text profits from experience gained with the first study. Male sexual response is contrasted with female sexual response. Already a classic, any "respectable" library on sex, sexuality and sex education will of necessity contain this study and the preceding one on the male.

———, *Sexual Behavior in the Human Male.* Philadelphia: W. B. Saunders, 1948.**

The cornerstone on which so much of the recent studies in human sexuality rest. A statistical approach to human sexual behavior, especially in the male. The gap between official morality and standards and actual behavior is readily apparent. A "must" for any library in this and related fields.

Kirkendall, Lester, *Sex Education as Human Relations.* New York: Inor, 1950.**

The author suggests that sex education be incorporated as an integral part of a functional program combined with opportunities for counseling. Many ways are suggested for helping youth make a more responsible sexual adjustment. Although published in 1950, this book was so "ahead of its time," that many of its suggestions and recommendations are just now being implemented. It is difficult to imagine anyone beginning a sex education program without this book and some of the author's subsequent publications.

Kirkendall, Lester, *Premarital Intercourse and Interpersonal Relationships.* New York: Matrix House, 1966.

A research study of interpersonal relationships based on case histories of 668 premarital intercourse experiences reported by 200 college level males.

——— and Ruth F. Osborne, *Teacher's Question and Answer Book on Sex Education.* New London: Croft Educational Services, Inc., 1969.*

Pertinent questions and realistic, responsible answers to questions in the areas of: Sex Education: What and Why, Sex Education and Sexual Morality, Selecting Content and Building a Curriculum, Teaching Methods, Teaching Materials, Counseling and Dealing With Sexual Incidents, Attitudes and Attributes of the Teacher, and Community Relations. A Sex Education Curriculum Outline based upon the growth and development concept is included in the Appendix.

Kronhausen, Phyllis and Eberhard Kronhausen, *Pornography And The Law (Revised Edition).* New York: Ballantine Books, 1970.

Linner, Birgitta, *Sex and Society in Sweden.* New York: Pantheon Books, 1967.

Historical development of Swedish sex attitudes and practices up to present. Sex Education content suggested for various grade levels. Since there are so many misconceptions about sexuality and sex education in Sweden, this book is helpful in presenting a "truer" picture.

Lloyd, C. W., *Human Reproduction and Sexual Behavior.* Philadelphia: Lea and Febiger, 1964.

Manley, Helen, *Here You Are: Sex Education For the Young Adult.* St. Louis: State Publishing Company, 1970.

Use is made of a flashback technique recalling past growth experiences with implications for future growth possibilities. Biological, moral and spiritual data are interwoven throughout text. A Teacher's Guide is also available with recommendations for grade placement of sex education concepts.

———, *Family Life and Sex Education in the Elementary School.* Washington, D.C.: Dept. of Elem-Kindergarten-Nursery Education, EDA, 1968.*

———, *A Curriculum Guide in Sex Education.* St. Louis: State Publishing Company, 1965.

Presents curricula and background material for teachers and children in primary, intermediate and senior high grades.

Martinson, Floyd, *Sexual Knowledge, Values, and Behavior Patterns (With Especial Reference to Minnesota Youth)*. St. Peter, Minnesota: Gustavus Adolphus College, 1966.

Focuses on illegitimacy in Minnesota. More broadly, the study is concerned with the whole subject of heterosexual sex attitudes, values, and behavior patterns outside of marriage—causes, incidence, trends.

McCary, James L., *Human Sexuality*. Princeton: Van Nostrand-Reinhold Books, 1967.*

This book conveys a comprehensive discussion of all aspects of human sexuality. The information is presented in a logical pattern with relevance to today's life style. A very popular college text for a human sexuality course.

Mead, Margaret, *Male and Female*. New York: Dell, Laurel Edition, 1968.

An exuberantly inventive chronicle of sexual behavior of various cultures. A transmission of information in which the leader can shift from ignorance into enlightenment about the sexes and sexual patterns of behavior.

Money, John, *Sex Errors of the Body: Dilemmas, Education, Counseling*. Baltimore: The Johns Hopkins Press, 1968.

A discussion of the causes and effects of various irregularities in human development, pertinent to the sexual aspects. Suggestions (including sex education) for helping such individuals achieve the best possible adjustment, considering their condition, are presented.

National Association of Independent Schools, *Planning a Program of Sex Education*. Boston: The Association, 1967.

National Council on Family Relations, *Proposed Criteria for Teacher Education: Family Life and Sex Education*. Minneapolis: NCFR, 1969.

National School Public Relations Association, *Sex Education in Schools*. Washington, D.C., The Association, 1969.

A review of current policies and programs for the guidance of school board members, administrators, teachers and parents. Included is a very helpful references list.

Nilsson, L., A. Ingelman-Sundberg, and Claes Wirsen, *A Child Is Born*. New York: Delacorte Press, 1967.*

Photographs give an artistic as well as accurate and realistic picture of a human being's physical development from the moment of conception until birth. Story is that of a young couple and their first baby.

Orenstein, Irwing, *Where Do Babies Come From?* New York: Pyramid Books, 1962.

Powers, G., Pat and Wade Baker, *Sex Education: Issues and Directives*. New York: Philosophical Library, 1969.

Written to assist communities and educational institutions which wish to initiate or improve programs in sex education from pre-school to college and adult education levels. Comprehensive list of materials and resources.

Publications Commission, School Health Division, American Association of Health, Physical Education and Recreation, *Sex Education Resource Unit, Grades K, 1, 2, 3, 4*. Washington, D.C.: AAHPER, 1969.

———, *Sex Education Resource Unit, Grades 5, 6, 7*. Washington, D.C.: AAHPER, 1967.

Rainwater, Lee, *And The Poor Get Children: Sex, Contraception and Family Planning in the Working Class*. Chicago: Quadrangle Books, 1960.

Reiss, Ira, *The Social Context of Premarital Sexual Permissiveness*. New York: Holt, Rinehart and Winston, 1967.

———, *Premarital Sexual Standards in America*. New York: The Free Press, 1960.*

A sociological investigation of the relative social and cultural integration of American sexual standards.

Rhymes, Douglas, *No New Morality-Christian Personal Values and Sexual Morality*. New York: Bobbs-Merrill, 1964.

Clear and contemporary in focus, this rather small, readable book should be in the library of every leader at work on current sex concerns."

Rubin, Isadore, *Sexual Life After Sixty*. New York: Signet Books, 1965.*

In a land where many think that enjoying life "ends" at forty, it is comforting to have such an authoritative confirmation that there need not be a stopping point in sexual expression and behavior, arbitrarily drawn for healthy people who happen to be middle-aged and older.

Rubin, Isadore and Lester Kirdendall (eds.), *Sex in the Adolescent Years*. New York: Association Press, 1968.**

Eighteen recognized authorities deal realistically not only with typical physical, psychological and moral adolescent concerns and needs but also with the many special sex problems which adolescents must be ready to deal with.

Runden, Charity E., (ed.), *Selected Readings for Sex Education*. Berkeley, California: McCutchan Publishing Corporation, 1968.

Broken down in several categories are articles by some of the best-known writers in sex education and a few by others not so well known but active on a local level. The selection is varied enough to give the reader a good, although brief, background of some of the pertinent issues in this field.

Sands, Sidney, *Growing Up To Love, Sex, and Marriage*. Boston: Christopher Publishing House, 1960.

Valuable aid to those engaged in teaching in the study of human growth and development, in terms which will enable one to see his own potentials and what it means to "grow-up" to love, sex, and phases of married life.

Schulz, Esther and Sally Williams, *Family Life and Sex Education: Curriculum and Instruction*. New York: Harcourt Brace and World, 1969.

Largely based on the Anaheim, California program, this well-executed manual describes programs for sex education from grades one through twelve. "Methods and Materials" as well as questions of children at various grade levels are included.‡

Sex and Morality: A Report to the British Council of Churches. Philadelphia: Fortress Press, 1966.

Sex Information and Education Council of the United States (SIECUS), *Study Guides*. New York: The Council, Beginning in 1965.**

No. 1 "Sex Education"

No. 2 "Homosexuality"

No. 3 "Masturbation"

No. 4 "Characteristics of Male and Female Sexual Responses"

No. 5 "Premarital Sexual Standards"

No. 6 "Sexual Relations During Pregnancy and the Post-Delivery Period"

No. 7 "Film Resources for Sex Education"

No. 8 "Sexuality and the Life Cycle: A Broad Concept of Sexuality"

No. 9 "Sex, Science and Values"

No. 10 "The Sex Educator and Moral Values"

No. 11 "Sexual Encounters Between Adults and Children"

No. 12 "Sexual Life in the Later Years"

A continuing series of excellent pamphlets, written by well-known authorities in the field of sexuality and sex education.

Slovenko, Ralph, Editor, *Sexual Behavior and the Law.* Springfield: Charles C. Thomas, 1965.

Southard, Helen, *Sex Education Program —A Guide for Leaders.* New York: Bureau of Communications, National Board, YWCA, 1965.

Utilizing the "developmental needs approach," this pamphlet outlines a program for young people, 9–18. Several important writings in this field, relative to this age range, are explored.

Stiller, Richard (ed.), *Illustrated Sex Dictionary.* New York: Health Publications, 1966.

Vincent, Clark, *Unmarried Mothers.* Glencoe: The Free Press, 1961.*

Study of unmarried mothers from all social strata. Illegitimacy and premarital sex relations are closely examined.

Wynn, John, *SexFamily and Society in Theological Focus.* New York: Association Press, 1966.

Conflicts and values in family living are interpreted in terms of the accepted criterion of the author. The stress and task of individuals is explained throughout the book through their development and enrichment as persons.

Chapter Seven

PARENT AND OTHER ADULTS' SECTION

Anderson, Wayne J., *How To Discuss Sex With Teenagers.* Minneapolis: T. S. Denison, 1969.
An open discussion between parents and teenagers.

Arnstein, Helen, *Your Growing Child and Sex.* New York: Bobbs-Merrill, 1967.
Discusses the need for children to develop inner controls and how to live with some frustrations. Particularly directed toward parents of younger children.

Bailey, Sherwin, *Sexual Ethics: A Christian View.* New York: Macmillan, 1962.

Bauer, William W., *Way to Womanhood.* Garden City: Doubleday, 1965.
A useful aid for parents to use with young girls to help them understand the stages of maturity. Emphasizes physical and mental development in girls but also discusses development in boys. It conveys problems a girl may have in growing up and who to turn to for help.

Beigel, Hugo, *Sex From A To Z.* New York: Stephen Day Press, 1961.

Belliveau, Fred and Lin Richter, *Understanding Human Sexual Inadequacy.* New York: Bantam Books, 1970.
Written for the layman (by professionals), this is a well-written explanation of the latest Masters and Johnson's publication and is endorsed by them. Particularly of interest to couples with a sexual problem and/or a desire to improve their sexual relationship.

Billingsley, Andrew, *Black Families in White America.* Englewood Cliffs: Prentice-Hall, 1968.

Blood, Robert O., *Marriage.* 2nd ed. New York: Free Press of Glencoe, 1969.*
Extensively covers the concept of marriage from courtship through family life. Shows statistically the problems and current trends in marriage and family life in the U.S.

Bohannan, Paul, *Love, Sex and Being Human.* Garden City: Doubleday, 1969.
A broad view of the need for factual information in development of attitudes toward sex.

Brecher, Edward, *The Sex Researchers.* Boston: Little, Brown, 1969.

— and Ruth Brecher, *An Analysis of Human Sexual Response.* Boston: Little, Brown, 1966.**
A well executed analysis of the first Masters-Johnson study on sexual response. Readable language; reveals the significant points of the study. Also includes articles by several well-known writers in the field of human sexuality.

Brown, Rev. Thomas, *Concerns of Parents About Sex Education.* New York: SIECUS, 1971.
Written in a question-discussion format, this SIECUS Study Guide identifies common situations parents experience in teaching their children about sexuality.‡ (P)

Brown, Thomas E., *A Guide for Christian Sex Education of Youth.* New York: Association Press, 1968.
Guidelines and suggested materials for a comprehensive program in sex education, grades 7–12. The bibliographical references are quite extensive.

*Highly recommended.

**Very highly recommended.

‡Siecus Annotations.

Byler, Ruth V. (ed.), *Teach Us What We Want To Know*. New York: Mental Health Materials Center, 1969.**
5,000 school children in grades K-12 in the State of Connecticut were surveyed to determine their concerns, interests, problems and views relative to health education. One of the areas included that of family life and sex education.

Calderone, Mary S., *Release from Sexual Tensions*. New York: Random House, 1960.
Includes the exploratory activities of the young child to the increasingly varied experiences of the maturing years. Emphasis on improving the quality of sexual relationships.

Caprio, Frank S., *Parents and Teenagers*. New York: Citadel Press, 1968.
Intended for the parent, covers the area of what the parent should know about sex. Written on a more intellectual level, giving the reader guideline answers to more complicated problems than the usual approach.

Child Study Association of America, *What To Tell Your Children About Sex*. Rev. Ed. New York: Hawthorn, 1968.**
Questions and answers for parents, enabling them to simply, truthfully, and readily answer their offspring at various age levels.

———, *Sex Education and the New Morality*. New York: Columbia University Press, 1967.
A collection of papers on the new trends and "would-be-trends" in sexuality from the 1966 Conference of Child Study Association of America proceedings.

Cobb, Erwin J., *Parents' Guide to Christian Conversation About Sex*. St. Louis: Concordia, 1967.
Concerned with developing a positive Christian attitude toward sex from childhood to adulthood.

Cockefair, Edward, Ada Cockefair, Robert O'Conner and Carl Stromberg, *Sex Guidance For Your Child*. Madison: Monoma Publications, 1960.
A parent and teacher handbook which provides a framework of facts and encouragement for parents as they carry on the guidance of their children in matters concerning sex.

Cooper, John, *What Parents Should Know About Sex Education in the Schools*. Washington, D.C.: NEA, 1966.
What and how sex education should be taught in the schools.

Cox, Frank D., *Youth, Marriage and the Seductive Society (Revised Edition)*. Dubuque: Wm. C. Brown, 1968.

Dalrymple, Willard, *Sex Is For Real: Human Sexuality and Sexual Responsibility*. New York: McGraw-Hill, 1969.
Up-to-date insight into the need for facts and discussion of human sexuality. Gives some appreciation of the generation gap and ways to communicate about sexuality.

Demarest, Robert J. and John J. Sciarra, *Conception, Birth and Contraception*. New York: McGraw-Hill, 1969.*
Excellent for parents to use in open discussion with high school age children.

Driver, Helen (ed.), *Sex Guidance for Your Child*. Madison: Monona-Driver Publications, 1961.
A discussion of how children's sex attitudes devevlop.

Dunbar, Flanders, *Your Teen-Ager's Mind and Body*. New York: Hawthorn Books, 1962.
A companion volume to the one on the pre-teenager.

Duvall, Evelyn M., *Love and The Facts of Life*. New York: Association Press, 1967.*
Questions from teenagers nationwide constitute the basis for analysis of the multi-faceted development (sexually) of adolescents. Self-esteem and the importance of sublimation are stressed.

———, *Today's Teenagers*. New York: Association Press, 1966.
A well-balanced, practical approach towards dating, sex, youthful marriage, responsibility and freedom.

——— and Sylvanus Duvall, *Sex Ways in Fact and Faith*. New York: Association Press, 1961.
Deals with religious and moral implications within the total spectrum of sex development.

Feldman, David, *Birth Control in Jewish Law*. New York: New York University Press, 1968.

Filas, Francis L., and S. J. Filas, *Sex Education in the Family*. Englewood Cliffs: Prentice-Hall, 1966.
Written by a Jesuit priest from a religious point of view. Advocates sex education in school to supplement sex education given at home.

Force, Elizabeth, *Teaching Family Life Education—The Toms River Program*. New York: Bureau of Publications, Teachers College, Columbia University, 1962.
Outlines the Toms River, New Jersey Family Life Education curriculum and how sex education is integrated into the over-all program.

Gebhard, Paul, Wardell Pomeroy, Clyde Martin and Cornelia Christenson, *Pregnancy, Birth and Abortion*. New York: Dover Publications, 1966.

Genné, Elizabeth and William Genné, *Sex Facts for Adolescents*. Nashville: General Board of Education of the Methodist Church, 1966.

Gilderhus, Grant and Elaine Larson (eds.), *Sex Education: Approach-Program-Resources for the Parish*. Minneapolis: Sacred Design, 1968.
Primarily for teachers, but shows parents how they can work with a program.

Ginott, Haim, *Between Parent and Teenager*. New York: MacMillan, 1969.
Discusses rebellious youth and the lack of communications between parent and child. With the guided help of a doctor, parents are given a method to analyze drugs, drinking and dating problems.

Glassberg, Bert Y., *Barron's Teen-age Sex Counselor*. New York: Barron's Education Series, 1965.
"Case studies" of teenagers in counselling sessions with Dr. Glassberg.

Group for the Advancement of Psychiatry, *Report #68: Normal Adolescence—Its Dynamics and Impact*. New York: Charles Scribner and Sons, 1968.*
Usual excellent review by the Committee on Human Development.

Group for the Advancement of Psychiatry, Committee on the College Student, *Report #60: Sex and The College Student*. New York: Fawcett, 1968.**
Review of sex research-college age, but applicable to high school issues. Includes a detailed, but condensed description of psychosexual development from infancy to young adulthood. Helpful list of selected readings.

Gruenberg, Sidonie M., *The Wonderful Story of How You Were Born (Revised Edition)*. Garden City: Doubleday, 1970.**
Recognized as a classic, this excellent book with text and illustrations, beautifully tells the story of reproduction.

Guttmacher, Alan, Winfield Best and Frederick Jaffe, *Birth Control and Love*. New York: Bantam Books, 1970.

Heron, Alastair (ed.), *Toward A Quaker View of Sex*. Philadelphia: Friends Bookstore, 1965.*

Hettlinger, Richard F., *Living With Sex: The Student's Dilemma*. New York: Seabury Press, 1966.
Presents the pros and cons of many of the controversial issues of sexuality and helps the reader draw his own conclusion as to the course of action to follow. A non-dogmatic approach to sexuality by an "enlightened" religious spokesman. Polls of college students attest to the popularity of this highly recommended text.

Howell, John C., *Teaching About Sex: A Christian Approach*. Nashville: Broadman Press, 1967.
Designed to assist pastors, parents and church leaders to develop programs to give the "true" picture of sex and sexuality.

Kay, A. William, *Moral Development: A Psychological Study of Moral Growth from Childhood to Adolescence*. New York: Humanities, 1968.
Development of moral attitudes from childhood through adolescence.

Kempton, Winifred, Medora Bass and Sol Gordon, *Love, Sex and Birth Control for the Mentally Retarded: A Guide for Parents*. Philadelphia: Planned Parenthood Association of Southeastern Pennsylvania, 1971.

Kirkendall, Lester and Elizabeth Ogg, *Sex and our Society*. New York: Public Affairs Pamphlet, 1965.*
Sexual behavior in our society and suggestions as to how to derive a rational sexual code.

Konopka, Gisela, *The Adolescent Girl in Conflict*. New York: Prentice Hall, 1966.
New approaches to services for unmarried mothers, a re-evaluation of the status of women and a restructuring of delinquency services in line with current findings.

Laycock, S. R., *Family Living and Sex Education: A Guide for Parents and Youth Leaders*. Toronto: Baxter, 1967.**
An excellent, well-documented treatment of the subject. The well-distributed references alone make this a valuable addition to the library of those individuals involved with young people and their concerns in the area of human sexuality. Relationships of facts and opinions as they relate to choices, during a period of transitional morality, are eloquently presented.

LeShan, Eda, *Sex and Your Teen-Ager: A Guide for Parents*. New York: David McKay, 1969.
Readable, realistic, informed approach to some of the more sensitive topics of sex. Will probably not be too appealing to the conservative parent but for those who are genuinely interested in bridging the communication gap and leveling with their offsprings, this book should prove extremely helpful.

Life Cycle Center, *Growing Up Young*. Neenah: Kimberly-Clark Corporation.
Designed to help parents and teachers explain menstruation and the physical and emotional changes of adolescence to the retarded girl.

Lorand, Rhoda L., *Love, Sex and the Teenager*. New York: Macmillan, 1965.

Masters, William and Virginia Johnson, *Human Sexual Inadequacy*. Boston: Little, Brown, 1970.*
An authoritative study on some of the most important problems associated with human sexual response—impotency, premature ejaculation, frigidity, etc., and treatment of some.

, *Human Sexual Response*. Boston: Little, Brown, 1966.**
Already a classic in its field, this "takes up where Kinsey left off." Authoritative, accurate, laboratory findings concerning various sexual activity between men and women. A "must" for professionals; laymen might appreciate better the paperback analyses of the report, i.e., Fast, Fromme, and Brecher and Brecher.

Meilach, Dona and Elias Mandel, *A Doctor Talks To Five To Eight Year Olds*. Chicago: Budlong Press, 1966.
A child-oriented view of human reproduction.

Mudd, Emily, Howard Mitchell and Sara Taubin, *Success in Family Living*. New York: Association Press, 1965.
Helpful view of family dynamics in general and sexuality in the family.

Nilsson, A. Lennart, Axel Ingelman-Sundberg and Claes Wirsen, *A Child Is Born—The Drama of Life Before Birth*. New York: Delacorte Press, 1967.*
Photographs give an artistic as well as accurate and realistic picture of a human being's physical development from the moment of conception until birth. Story is that of a young couple and their first baby.

Ortho Pharmaceutical Corporation, *Understanding Conception and Contraception*. Raritan, New Jersey: OPC, 1967.*

Using beautiful diagrams, this text reviews the female reproductive system in simple, yet accurate language. The gestation period is discussed and illustrated and the concluding chapter reviews various contraceptive devices.

Osofsky, Howard, *The Pregnant Teenager: Medical, Educational and Social Analysis*. Springfield: Charles Thomas, 1968.

Broad overview of the problems of the young mother.

Pike, James, *Teenagers and Sex*. Englewood Cliffs: Prentice-Hall, 1965.*

Religiously oriented, yet devoid of dogma and authoritarianism. Describes the need for a new approach to sex education in a period when the traditional "reasons" are being seriously questioned and challenged.

Powers, G., Pat and Wade Baker, *Sex Education: Issues and Directives*. New York: Philosophical Library, 1969.

Written to assist communities and educational institutions which wish to initiate or improve programs in sex education from pre-school to college and adult education levels. Comprehensive list of materials and resources.

Rock, John, *The Time Has Come*. New York: Alfred Knopf, 1963.*

A Catholic doctor's proposals to end the battle over birth control.

Reuben, David, *Everything You Always Wanted To Know About Sex: But Were Afraid To Ask*. New York: David McKay, 1969.

Explores, defines and clarifies the unlimited range of human sexual behavior. Although some of the answers have been questioned by medical authorities, the approach is highly receptive for the layman; thus the public has been exposed to sex education in a form that was heretofore not as readily available.

Rubin, Isadore and Lester A. Kirkendall, *Sex in the Childhood Years*. New York: Association Press, 1970.

In this companion volume to *Sex in the Adolescent Years*, nationally known specialists in sex education have contributed articles dealing with many facets of childhood sexuality.‡ (P)

Rubin, Isadore and Lester Kirkendall, *Sex in the Adolescent Years: New Directions in Guiding and Teaching Youth*. New York: Association Press, 1968.

New insights into various aspects of adolescence are collected in this book. Many of the articles were written by Drs. Rubin and Kirdendall. This book is directed at parents and counselors, but many of the articles can be profitably read by older adolescents themselves.‡ (P)

Schur, Edwin (ed.), *The Family and the Sexual Revolution*. Bloomington: Indiana University Press, 1964.

The forces influencing and altering the social formation of the family, including sex standards, women's roles and birth control, are discussed by some well-known scholars in some of their more provocative writings.

Sex Information and Education Council of the U.S., *Sexuality and Man*. New York: Charles Scribner's Sons, 1970.**

"A collection of the first 12 study guides issued by SIECUS dating from 1965." For individual listings, see Teacher Section.

Spitzer, Walter and Carlyle Saylor (eds.), *Birth Control and the Christian*. Wheaton: Tyndale House, 1969.

Vincent, Clark E., *Unmarried Mothers*. New York: The Free Press, 1961.*

A study of unmarried mothers from all social strata. Illegitimacy and premarital sex relations are closely examined.

Welsh, Mary, *Parent, Child, and Sex*. Dayton, Ohio: George A. Pflaum, 1970.

A book for parents which emphasizes respect for young people and gives examples of possible parental responses to a child's sexual concerns.‡ (P)

Wrage, K. H., *Man and Woman: The Basics of Sex and Marriage*. New York: Fortress Press, 1969.*

Wyden, Peter and Barbara Wyden, *Growing Up Straight: What Every Parent Should Know About Homosexuality*. New York: Stein.

Recommened by experts, this book presents some of the views of outstanding authorities in this field as regards homosexuality and some ways to possibly prevent its formation in the early years.

Chapter Eight

FILMS, FILMSTRIPS, RECORDINGS, TAPES

As the market for audio-visual materials in sex education began to boom in the mid-sixties, quite a few old companies, and a number of newly-formed organizations, began to produce such materials, especially filmstrips.

Several of the most widely used of these materials are no longer being manufactured although a number of copies are still in circulation.

It is not the committee's intention to "push" any particular company, nor their products, necessarily. It is rather obvious, however, that some productions are superior to others in many respects. Several of the companies have consistently turned out quality filmstrips, successfully capturing the tone and nature of the adolescent's interest in, involvement with, and attitudes toward sexuality.

The beginning teacher might profit from the experiences of those teachers who by now have gained expertise in discriminating between the products of those "fly-by-night, make-a-quick-buck" type producers and the output from those companies who have utilized in-depth research, advice from recognized consultants, and who plan to stay in business.

Many of the annotations in this section are from the brochures of the manufacturers. The age ranges and or grade level ranges for these audio-visual aids are quite flexible. As audio-visual authorities emphasize—the teacher or any other person showing such should definitely preview the material before showing it to a class or audience. Our experience, both with students and with other types of audiences, has demonstrated that one is in a much better position to "field" questions if he has seen the material beforehand.

Some of these films and filmstrips are "old" in view of the contemporary practice of dating (and often rejecting) anything that is not right-up-to-the-minute. However, if the teacher (or leader) will advise the viewers, prior to showing, that the attire may not be the "latest" or the music and dances may not currently be "in," that the automobiles shown will not be the most recent out of Detroit, then the probability is that these will not detract from the otherwise beneficial aspects of the A-V material.

As for the appropriateness of the presentation—here again, the adult in charge should be so tuned in to his/her viewers that he can be reasonably certain that it will not be "too far above" or "too much beneath" their comprehensiveness level. Since it is better not to generalize about the "level of readiness" nation-wide, the committee has decided to suggest ranges which will serve as guidelines to those interested and most concerned.

Pupils, when given the opportunity, will inform the teacher if the message is "getting through," if it is "relevant," or whether it (film, filmstrip, etc.) has lost its usefulness. They can be relied upon, in most instances, to "steer one straight." *TRY THEM!*

Chapter Nine

FILMS FOR EARLY ELEMENTARY GRADES*

All Kinds of Babies. (Carousel Films, (9½ min., color).
Provides children with an understanding of the universality of birth: all babies come from eggs. Emphasizes helplessness of human babies who must be cared for and loved. Two urban families are shown in parallel family role situations.

Animal Babies Grow Up. Coronet Films, (11 min., color).
A film that illustrates two important concepts: Life Comes from Life, Life Comes from the Same Kind of Life.

Birth of Puppies. Coronet Films, (16 min., color).
Children look forward to the birth of puppies and assume different responsibilities.

How Do You Know You Are Growing Up. Henk Newenhouse, (11 min., color).
The film points out the ways that children grow—physically, mentally, emotionally.

How Come I Am? Professional Arts, (12 min., color).

Human and Animal Beginnings. E. C. Brown Trust, (13 min., color).
Shows the beginnings of several different kinds of babies (duck, fish, rabbit, human). Explains where the eggs come from and where they grow into animals.

It Takes A Lot of Growing. Carousel Films, (11 min., color).
Deals with feelings and roles in a family unit. Depicts the added responsibilities in growing from childhood to adulthood.

Meeting Strangers: Red Light, Green Light. Bailey Films, (20 min., color).
Helps children to recognize situations in which they might become involved with dangerous "red light" people. Teachers, parents, police and friends are "green light" people children can count on for help.

Miracle of Reproduction. Sid Davis Productions, (15 min., black and white).

The Cautious Twins. Pyramid Films, (7 min., color).
The film deals with Dan and Dorene and their involvement with strangers.

The Day Life Begins. Carousel Films, (23 min., black and white).

What Do Fathers Do? Churchill Films, (11 min., color).
Toby spends a day with his father and learns how father's salary is budgeted to buy things the family needs and wants.

Chapter Ten

FILMSTRIPS FOR EARLY ELEMENTARY GRADES*

A Child Is Born. Warren Schloat Productions, (6 min., color).
Presents a basic understanding about human reproduction.

A Day With Your Family. SVE, (8 min., color).
A day is spent with the family having fun and sharing work.

Strike Three! You're In. QED Productions, (6 min., color).

The Family Has a New Baby. SVE, (8 min., color).
The excitement and responsibility involved in a new family member.

What Is A Family? SVE, (10 min., color).

*Addresses of distributors can be found in chapter 28.

Chapter Eleven

FILMS FOR MIDDLE GRADES*

A Very Special Day. United World Films, (19 min., color).
Claudia gets lost at the beach and Tom helps her at the risk of being teased by his friends. Good for the discussion of human feelings.

As Boys Grow. Medical Arts Productions, (16 min., black and white).
A film to be used with growing boys to explain the body and emotional changes that accompany growth.

Boy to Men. Henk Newenhouse, Inc., (16 min., color).
The film discusses the changes that accompany growth in order, moving from the superficial changes of growth, skin, voice and body hair to the more complicated changes of glandular and sexual maturation.

Fertilization and Birth. Henk Newenhouse, Inc., (10 min., color).
A sequel to "Human and Animal Beginnings." It reviews the facts of human and animal reproduction and shows a diagram of human delivery.

Girl to Woman. Henk Newenhouse, Inc., (16 min., color).
An excellent film for girls describing human growth and development during the change from girlhood to womanhood. Describes the male reproductive system as well as that of the female. The film is made to accompany *Boy to Man.*

Helen in Paris. Personal Products Company, (15 min., color).
A menstrual hygiene film made especially for use with black communities.

Human Growth. E. C. Brown Trust Company, (19 min., color).
A good introductory film on human growth in males and females. Creates an atmosphere for the discussion of the physical and emotional aspects of growth. Is used most effectively with small groups.

Human Reproduction. Contemporary McGraw Hill, (20 min., black and white).
The anatomy and physiology of the male and female reproductive organs are depicted by animated drawings. Menstruation, spermatogenesis, pregnancy, and delivery are explained.

It's Wonderful Being a Girl. Personal Products Company, (20 min., color).
Depicts two girls who differ greatly in their rate of development and the time of their first menstrual flow. The film also covers sanitary protection.

Mammals and Their Characteristics. Coronet Films, (11 min., color).

Molly Grows Up. Personal Products or Medical Arts Productions, (15 min., black and white).
A discussion of menstruation and of menstrual hygiene.

Story of Menstruation. Kimberly Clark, (15 min., color).
Discusses the physiology of menstruation and the misconceptions surrounding it.

The Miracle of Reproduction. Sid Davis Productions, (15 min., color).
This film presents the growth and development of fish, chickens, cows, and human beings. It includes a sequence showing the growth of the human baby within the mother's body and the birth of the child.

The World of A Girl. Home Service Center, Scott Paper Company, (20 min., color).

Very Personally Yours. Kimberly Clark, (10 min., color).
Menstrual hygiene film for girls.

*Addresses of distributors can be found in chapter 28.

Chapter Twelve

FILMSTRIPS FOR MIDDLE GRADES*

A Miracle of Nature. Glenn Educational Films (58 frames)
A good filmstrip to introduce menstruation to pre-teens. This filmstrip is free and comes with a teaching guide.

Courtship Patterns: Human and Animal. Warren Schloat Productions (10 min., color)
"Teaches that courtship is best in selecting a mate . . . ." Emphasizes that adults wait until they love someone very much and have established a permanent home, before rearing children.

Especially for Boys. Henk Newenhouse, (15 min., color)
Explains the growth process that occurs as boys mature.

Especially for Girls. Henk Newenhouse, (15 min., color).
Explains the growth process that occurs as girls mature.

How Babies Are Made. Creative Scope, Inc., (34 slides).
Begins with reproduction among flowers and animals and develops into the basic story of human reproduction.

Maturing Boys and Girls. QED Productions, (7 min., color).

Understanding Human Reproduction: A Middle School Approach. Guidance Associates, (I 9 minutes; II 11 minutes; III $10\frac{1}{2}$ minutes; IV $12\frac{1}{2}$ minutes).
A program presenting the story of human reproduction in four parts for complete understanding by middle school children. Part I describes the male reproductive system; Part II, the female reproductive system; Part III, conception and genetics; and Part IV, pregnancy and birth.

Chapter Thirteen

FILMS FOR JUNIOR HIGH SCHOOL*

Boy to Man. Henk Newenhouse, Inc., (16 min., color).
A discussion of the male secondary sex characteristics, wet dreams, and masturbation as well as the male role in reproduction.

Dance Little Children. Calvin Productions, (25 min., color).
A film depicting the social responsibilities needed to curtail the spread of venereal disease. It illustrates methods used by the local and State health departments to stop the spread of the disease in an outbreak among teenagers.

Girl to Woman. Henk Newenhouse, Inc., (16 min., color).
A discussion of the female secondary sex characteristics and menstruation as well as the female role in reproduction.

Half Million Teenagers. Contemporary McGraw-Hill, (30 min., color).
An excellent film describing syphilis and gonorrhea in detail. At the end of the film, discussion questions are posed.

Her Name Was Ellie and His Name Was Lyle. Louis deRochemont Associates, (29 min., black and white).
The venereal disease problem is discussed in a large urban setting.

How Life Begins. Contemporary McGraw Hill, (25 min., Part I; 21 min., Part II; color)
The processes of courtship, fertilization, and birth in various life forms are beautifully photographed. Human embryo, fetal development, and birth are shown.

*Addresses of distributors can be found in chapter 28.

How Much Affection? Contemporary McGraw Hill, (20 min., black and white).
A dramatic film setting the stage for the frank discussion of important teen questions. How much affection should exist between a boy and girl who are going steady? How far can young people go in petting and still stay within the bounds of social mores and personal standards?

Human Heredity. Churchill-Wexler or Henk Newenhouse, (18 min., color).
The elementary aspects of human heredity are explained.

Innocent Party. Calvin Productions, (18 min., color).
A story of a teenage boy who contracts venereal disease from a casual contact and transmits it to his girl friend. Depicts the emotional effects of the disease and stresses the need for prompt medical attention.

Psyche. National Film Board of Canada, (23 min., black and white).
A story about a teenage girl who thinks she is pregnant. The viewer sees into her thoughts of the things that have happened or may happen. How will will Paul her boy friend, react? Her mother, father? friends?

The Game. Contemporary McGraw Hill, (28 min., color).
Dared by his male peers, a boy begins the "deadly" game, the objective of which is to complete sexual conquest of a girl.

The Psychological Differences Between the Sexes. Contemporary McGraw Hill, (15 min., color).
A discussion of the primary personality differences of men and women and how these differences influence heterosexual relationships.

Chapter Fourteen

FILMSTRIPS FOR JUNIOR HIGH SCHOOL*

Everything, But . . . . Guidance Associates, (20 min., color).
Two filmstrips in which teenage boys and girls speak out on the difficulties of making responsible decisions when sexually stimulated. The varying sexual needs of males and females are emphasized. The connection between love and sex in practice and expectation is emphasized.

More Than Love. National Foundation.
Emphasizes the fact that most couples do not take having a baby seriously. Many defects occur from defective genes, abnormal cell division, diseases early in pregnancy and drugs. Emphasis is on the prevention of birth defects.

Sex: A Moral Dilemma for Teenagers. Guidance Associates.
A filmstrip and record presenting live interviews with young people concerning the entire spectrum of teenage opinion and sexual behavior patterns.

Chapter Fifteen

FILMS FOR SENIOR HIGH SCHOOL*

Dance Little Children. Calvin Productions, (25 min., color).
A film depicting the social responsibilities needed to curtail the spread of venereal disease. It illustrates methods used by the local and State health departments to stop the spread of the disease in an outbreak among teenagers.

Fair Chance. Parthenon Pictures, (14½ min., color).
Produced and made available through Planned Parenthood, the film points out the economic need for planning a family. The need is emphasized without mentioning birth control techniques.

*Addresses of distributors can be found in chapter 28.

For Better, For Worse. Trafco, (28 min., black and white).
Contrasts idealism and realism in facing marriage.

Half Million Teenagers. Contemporary McGraw Hill, (30 min., color).
An excellent film describing syphillis and gonorrhea in detail. At the end of the film, discussion questions are posed.

Her Name Was Ellie and His Name Was Lyle. Louis deRochemont Associates, (29 min., black and white).
The venereal disease problem is discussed in a large urban setting.

How Much Affection? Contemporary McGraw Hill, (20 min., black and white).
A dramatic film setting the stage for the frank discussion of important teen questions. How much affection should exist between a boy and a girl who are going steady? How far can young people go in petting and still stay within the bounds of social mores and personal standards?

How Do I Love Thee? Brigham Young Educational Media Service, (25 min., color).
Two college roommates, rather opposite in outlook, attitude, etc., discuss sexual behavior. Good for high school seniors as an opening to the discussion of premarital intercourse.

Innocent Party. Calvin Productions, (18 min., color).
A story of a teenage boy who contracts venereal disease from a casual concontact and transmits it to his girl friend. Depicts the emotional effects of the disease and stresses the need for prompt medical attention.

Learning to Live. Popular Science Audio Visual, (20 min., color).
Made in England, this film is designed to "develop an appreciation for and understanding of the process of maturing physically and emotionally with a sexually competent marriage partner."

Lucy. Pictura Films, (13 min., color).
A Puerto Rican girl is cast in an urban setting as an unwed, pregnant teenager. Depicts reality rather than moralizing and has an open-ending.

Merry-G-Round. McGraw Hill, (23 min., black and white).
Two teenagers act out several situations as three experts (Ann Landers, Mary Winspear, and Albert Ellis) express their differing views on the changing sex morality.

Phoebe. National Film Board of Canada, (23 min., black and white).
A story about a teenage girl who thinks she is pregnant. The viewer sees into her thoughts of the things that have happened or may happen. How will Paul, her boy friend, react? Her mother? father? friends?

The Game. Contemporary McGraw-Hill, (28 min., color).
Dared by his male peers, a boy begins the "deadly" game, the objective of which is to complete sexual conquest of a girl.

The Psychological Differences Between the Sexes. Contemporary McGraw Hill, (15 min., color).
A discussion of the primary personality differences of men and women and how these differences influence heterosexual relationships.

To Be A Man. Billy Budd Productions, (13½ min., color).

To Be A Woman. Billy Budd Productions, (13½ min., color).

To Plan Your Family. Henk Newenhouse, Inc., (14 min., color).
Discusses fertilization and different contraceptives. A very warm and human coverage of family planning.

Chapter Sixteen

FILMSTRIP SERIES*

A filmstrip series is usually a "complete package" designed by the producer as a coordinated program from kindergarten through senior high school. Occasionally the "package" also includes college. The filmstrip series is a valuable tool in organizing a sequential learning experience. The following filmstrip series are recommended by the Committee:

Cathedral Film Distributors, *Love and the Facts of Life.*

A series of 5 filmstrips and records, written and produced by Evelyn Duvall. Approximately 18 minutes each. Color.

1. *Learning About Love and Sex*
   Stresses self love and love for the family by portraying a child who looks forward to independence and yet feels a strong bond with his family. Stresses values. (J)
2. *Growth To Maturity*
   Discusses growth and the role that heredity plays in life as well as discussing the change in relationship between parents and teens. (J)
3. *Having A Baby—The Miracle of Life*
   Shows detailed anatomy of the male and female reproductive systems and how intercourse takes place. Describes conception, gestation, and parturition. Abortion, miscarriage, sterility, and multiple births are among the topics reviewed. The teacher should be certain to preview this before class use. (J)
4. *Understanding Your Love Feelings*
   Points out that passionate love is urgent and exhausting. There may be hostile feelings associated with this kind of love. Tender love is nurturing, warm and outgoing. Fairy tale love is fictitious. (J-S).
5. *Who Am I?—Search for Self*
   Portrays emotional responses based on experiences in many different situations. Responsible or irresponsible behavior is discussed. Identification of sex roles and need for self respect. Contraceptive devices are also reviewed. (J, S)

Concordia Sex Education Series

Five filmstrips accompanied by 12 inch long-playing records. Color. Religiously oriented.

1. *I Wonder, I Wonder* (Marguerite Frey)
   Read-aloud story about two small children and a new baby brother. Parents and grandparents answer typical questions raised by young children. (E, M)
2. *Wonderfully Made* (Ruth Hummel)
   "Clear, frank presentation of the physical aspects of sex and reproduction . . . discusses physical and emotional changes in preteens. Develops positive attitudes based on God's creation." (M)
3. *Take The High Road* (A. J. Bueltmann)
   More detailed facts on the biological aspects of sex. "Gives wholesome guidance on dating, personality development and the adolescent experience." (J)
4. *Life Can be Sexual* (Elmer N. Witt) (No filmstrip, just a book)
   Discusses birth control, premarital sex, dating behavior, engagement and marriage. Calls for responsible use of sexuality.

*Addresses of distributors can be found in chapter 28.

5. *Parents Guide To Christian Conversation About Sex*
"Encourages a positive Christian understanding of sex. Counsels parents on how to answer questions of children at various age levels. Shows how the books in this series can be used in a family setting." (P)

Guidance Associates, *Family Life and Sex Education.*

One of the early pioneers in the field, this company has consistently produced some of the finest filmstrips available. Noted for their quality, relevancy, and accuracy, several of their productions have won international awards and their "line" is very highly recommended by many sources. Several of their initial offerings are no longer in print and others have been revised and updated. Most titles have teacher's guides. Color. $33\frac{1}{2}$ rpm records.

1. *Becoming A Woman/Becoming A Man* (Revised)
"Program combines explanation of physical changes leading to maturity with discussion of parallel emotional, social and sex role development in adolescent boys and girls." (2 parts)

2. *Growing Into Womanhood/Growing Into Manhood: A Middle School Approach* (Revised)
"Program combines a study of male and female reproductive systems with explanation of puberty and practical suggestions on how to cope with this crucial period of personal development in early adolescence." (2 parts)

3. *Understanding Human Reproduction* (Revised)
"Program gives the student a basic understanding of the male reproductive system, the female reproductive system, and the development of an offspring from conception through birth." (2 parts)

4. *Understanding Your Parents*
"Emphasizes today's parents and children equally share responsibility for rewarding family relations. Dramatic format shows typical family stress situations; focuses on ways family members can communicate and gain insight." (2 parts)

5. *Everything, But . . .*
"Teenagers discuss problems related to necking, petting and premarital relations. Program helps youngsters speak out, exchange views, make wise personal choices." (2 parts)

6. *Learning About Sex* (Deryck Calderwood)
"Prepares junior high school students intellectually and psychologically for sex education. Emphasizes need for student participation in class discussion."

7. *Sexual Values in Society* (Richard Hettlinger)
"Recognizes social implications of sexual values, probes the role of individual choice, examines the need for communication and understanding between generations." (2 parts)

8. *I Never Looked At It That Way Before*
"Insights into narcotics, tobacco, alcohol, and sexual experimentation from the teenagers point of view. Program emphasizes individual's responsibility for his acts." (2 parts)

9. *Venereal Disease: A Present Danger*
"Discusses causes and symptoms of syphilis and gonorrhea, the need to seek immediate medical help when infected, the importance of reporting contacts."

10. *The Effective Teacher: Family Life and Sex Education* (Deryck Calderwood)
"A multi-grade level, in-service teacher training program designed for educator and administrative use—builds teacher proficiency and confidence in conducting successful family life and sex education classes." (3 parts)

Popular Science: Audiovisual Division, *Personal and Social Guidance*

From a series "intended to help students attain the background needed to make intelligent social, ethical . . . choices." Problems and their solutions are presented in a realistic environment, "eschewing preachment and false moralization." Color. 40 frames.

1. *Boy-Girl Relationships* (Set D-2)
   Titles: *Going Steady. What About Dates? When Are We Ready For Marriage? Why Should I Care How He Feels? Can You Afford This Date? Friendship and Love.* (S)

2. *Family Living II* (Set D-16)
   Titles: *Marriage and Career. You and the Other Generation.* (S)

3. *Getting Along With The Opposite Sex* (Individual Filmstrip)
   "Presents various situations and problems in the social lives of boys and girls of high school age. Discusses dating etiquette, going steady, sensitivity in human relationships, and communication with parents. Emphasizes varied rates of social and emotional development and interest." (S)

Society for Visual Education (SVE), *Family Living, Guidance, Social Problems.*

Color series with 33⅓ rpm records and teacher's guides. The average length is 7–11 minutes.

1. *Dating Problems of Young Teens*
   Titles: *Beginning to Date, Dating Fundamentals, A Look At Going Steady, Young Love.* (J)

2. *Dating Problems of Older Teens*
   Titles: *Dating Conduct, The Responsibilities of Dating, The Real Thing, Taking A Look At Marriage.* (S)

3. *About Sex and Growing Up*
   Titles: *Maturing Boys and Girls, Becoming A Woman, Becoming A Man, Where Babies Come From.* (J)

4. *Being Responsible About Sex and Love*
   Titles: *Responsible Sexual Attitudes, Responsible Sexual Behavior* (J, S)

5. *Health and Social Problems*
   "This filmstrip series deals with problems faced by young people in our society and attempts to instill a healthy respect for the consequences of undisciplined reaction and experimentation." (J, S)
   Titles: *Venereal Disease* (15 min.), *Unplanned Parenthood* (15 min.)

6. *Critical Areas of Health*
   Title: *Venereal Disease and Your Health,* Glenn Knotts and Hester Bland, 13 min. (J, S)

Warren Schloat Productions, *Human Birth, Growth and Development: Facts and Feelings*

A series of 12 filmstrips with accompanying records. Designed to contribute to all phases of sex education, ranging from kingergarten to parent orientation. Vocabulary and content tend to be below the levels for which they are designed. Color.

1. *A Child Is Born* (E)

2. *Courtship Patterns: Human and Animal* (M)

3. *About You: Girls*
   "Describes the physical and emotional changes that accompany the growth of a girl into womanhood . . ." (J)

4. *About Your: Boys*
   "Describes the physical and emotional changes that accompany the growth of a boy into manhood . . . ." (J)

5. *Physiology of Birth*
   "An explanation of fertilization is followed by the study of an embryo's development through exacting camera studies . . . ." (J)

6. *About Love Beginnings*
   "Points out that love is a balanced giving and taking that grows, slowly and carefully, from the needs of the infant to be loved to the adult feeling of wanting to love and be loved . . . . Emphasizes the importance of waiting to marry until you have matured because your values at 22 or 23 may be much different from your values at 17 or 18." (S, C)

7. *Should You or Shouldn't You? And When*
". . . Criteria to consider in physical intimacy are dramatically analyzed in terms of the feelings and needs of the young adult." (S, C)
8. *The Miracle of Birth*
"Details the start of life from conception through the joy and excitement of birth. By special arrangement, this filmstrip shows the actual birth of a baby in a hospital delivery room . . . ." (S, C)
9. *Sex: Problems and Possibilities*
". . . Unwanted pregnancies and their prevention are treated here in an exposition on birth control methods. Veneral disease, homosexuality, and masturbation are discussed . . . ." (S, C)
10. *DNA And You*
". . . A superb analysis of DNA and the incredible function it has in the genetic code . . . ." (S, C)
11. *The Times They Are A-Changing*
"The importance of making wise decisions about one's role in society is re-emphasized in this concluding filmstrip for senior high school and college students. . . . Taking a photographic look at traditional images of men and women who preceded them, students on the threshold of their adult life are encouraged to consider carefully their own roles in life and love." (S, C)
12. *Why Sex Education?*
"Parents have the opportunity to see excerpts from the filmstrips their children will see, on each grade level from kindergarten through college. . . . In this filmstrip the social need for the series is outlined. The part it can play in the moral and ethical development of modern youth is defined." (P)

Chapter Seventeen

FILM SERIES

Focus Education, Incorporated

This series of three films is available for purchase or rent from Focus Education, Incorporated. The "Values" film consists of a series of viewpoints expressed by well-known clergymen; the "Behavior" film employs a question and answer format which tends to make the presentation a bit stuffy; the "Masters and Johnson" film is quite good, but very clinical.

1. *Five Clergymen Speak Out About Sex Values of Youth*
2. *Changes in Sex Behavior: Where Are We Headed?*
3. *Masters and Johnson Expore Six Myths About Sex*

Sterling Educational Films, *Family Life and Sex Education*
A series of 10 minute sequential films. Color.

1. *Life from Life*
2. *Egg and Sperm*
3. *Two Become One*
4. *What Happens Inside*
5. *A New Human Life*
6. *Your First Six Years*
7. *Fertilization and Development*
8. *Development of the Embryo*
9. *Glands and Hormones*
10. *Romance, Love, and Maturity*
11. *Being Boys-Being Girls*
12. *Why You're You*

Chapter Eighteen

FILMS FOR PARENTS AND TEACHERS*

The films listed below were designed *specifically* for parents and teachers. However, in parent and teacher in-service the Committee also recommends showing films from the student sections.

A Concept of Family Life Education, James Semmens, Audiovisual Corporation, (17½ min., color).

Directed at parents and communities to elicit understanding of the objectives of and the necessary approach to desirable family life and sex education.

Parent to Child About Sex, Wayne State University, (32 min., color).

This film stresses what should and should not be done by parents talking to their children about sex. Children should be encouraged to emerge at their own pace.

Sex Education in the School: Philosophy and Implementation, Rex Fleming Productions, (25 min., color).

Several experts share their knowledge and experience in presenting the fundamentals of sex education. A responsible approach to the several sensitive issues is clearly spelled out.

Chapter Nineteen

FILM LOOPS

Moral Values: Points of Departure, Popular Science Audiovisual Incorporated, (1½-4½ min. each, color).

"Film loops are short—less than five minutes long, silent motion pictures on 8 mm film. Each loop deals with only a single topic. The content is concise; all irrelevant material is eliminated." Made in England. "The ten loops are intended to raise questions rather than to answer them." Teenagers are asked to think about sexual morality. "In the film notes, the synopsis of each film is reviewed and specific questions are suggested to lead off discussion."

1. *Love Story*
2. *The Party*
3. *Night Out*
4. *Swimming Party*
5. *The Experienced One*
6. *The Meeting*
7. *Engagement*
8. *Babysitter*
9. *The Lift*
10. *The Older Touch*

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*Addresses of distributors can be found in chapter 28.

Chapter Twenty

TRANSPARENCIES

3M Company, *Explaining Conception, Prenatal Stages of Development and The Birth Process*, Marion Pollock.

Students comprehend the basic differences between boys and girls, particularly the sexual nature of the male and female, both as an aspect of personality and as a means of reproduction. The characteristics of a successful marriage and the various approaches used to solve family problems are discussed. (S)

———, *Individual Health and Family Life.*

Illustrates how the health status of any family member may affect living patterns of the family group. (J)

———, *Influences on Family Life.*

Identifies social, economic, cultural, and ethnic influences upon family life. (J)

———, *Inherited and Acquired Characteristics.*

Distinguishes between inherited and acquired characteristics. (J)

Western Publishing Company, *Sex Education: Understanding Growth and Social Development*, Lillian F. Bernhagen.†

A set of 72 transparencies with a 218 page teaching manual for grades 5 through 8. Emphasis is placed on the development of wholesome attitudes as well as factual knowledge. Units include:

1. *Cell Structure*
2. *Function and Heredity*
3. *Growth and the Endocrine Glands*
4. *Developmental Patterns and Pubescent Girls*
5. *Developmental Patterns and Pubescent Boys*
6. *The Baby: Its Conception, Growth, and Birth*
7. *Physical Care and Self Respect*
8. *Development of Concept and Attitudes*
9. *Understanding of Venereal Disease*

Chapter Twenty-one

RECORDINGS

Faith Through Education Corporation, *Sex Education of Children for Parents*, (Francis J. Filas).

A frank, sometimes humorous approach to sex education designed for use with parent audiences. (P)

———, *Teenagers' Questions—Life, Love, and Sex*, (Francis J. Filas, 4 slides, 33⅓ LP). "Ninety minutes of straightforward answers to 150 teenagers in a spontaneous give-and-take meeting, discussing masculine and feminine temperament; genuine sex education in the home and in the school; VD education; kissing; petting; preparation for a happy marriage; premarital sex experimentation; maturity; self respect; human dignity." (S)

†Member of Health Guidance in Sex Education Committee.

Parental Youth Guidance Institute, Inc., *Your Health and Sex Education Program for Parental Instruction*, (James R. Fox, M.D.; 5 LP recordings and a parents' guidebook of questions and answers).

A parental program covering typical questions and problems of pubertal youngsters and early teenagers. (P)

The Christopher Recordings on Sex Education, (4 parts, each part approximately 8 minutes, $33\frac{1}{3}$ rpm).

1. *How Babies Are Born* (E)
2. *Menstruation* (M)
3. *Problems of Growing Boys* (M, J)
4. *The Marriage Union* (J, S)

Chapter Twenty-two

TAPES

Audio Arts, distributors, *Worth Waiting For*, (Rose and Abram Dyke, 37 minutes).
A "talking book" on sex attitudes. (J, S)

Georgia Department of Public Health, *Anatomy and Physiology at Human Reproduction*, (William A. Mason†)

A useful lesson in anatomy and physiology of human reproduction for teacher learning or for class use. (T, J)

———, *A Dialogue of Human Reproduction With Sixth Grade Students*, (William A. Mason†).

———, *Sex Education in Your School*, (*William A. Mason*†).

Discusses the philosophy and objectives of education in human sexuality and evaluates a local program. (T, P, R)

National Council on Family Relations, *Premarital Sex Behavior*. (David Mace, Walter Stokes, dual track, $3\frac{3}{4}$ ips speed, 60 minutes, available for order from Henk Newenhouse, Inc.).

"A dialogue between David Mace and Walter Stokes, taped in 1965, with statements of the philosophies of sex of each, and discussion of the implications of premarital sex, sexual freedom, responsible sex acts, the meaning and purpose of marriage, etc." (S, YA, T, R)

———, *The Use of Sex in Human Life*. (David Mace, Walter Stokes, dual track, $3\frac{3}{4}$ ips speed, 60 minutes, available for order from Henk Newenhouse, Inc.).

"The dialogue of sexual philosophies presented by David Mace and Albert Ellis at the 1965 annual meeting of the National Council of Family Relations." (S, YA, T, R)

Chapter Twenty-three

KITS

National Board of the YWCA, *Sex Morality Teaching Record Kit*. (Helen Southard, Contains 2 twelve inch records, three sets of program materials, a pamphlet and full instructions for use).

A very complete teaching record kit which contains suggestions on how to set up a sex education program, personal resources to seek, discussion starters for use with programs and a bibliography.

†Member of Health Guidance in Sex Education Committee.

TAMA Division of Professional Production, Inc. (Teaching Kits plus case, Kits contain flashcards, overlays, tapes, transparencies, books).

Pre-Kindergarten Through Primary Grades. (Helen Starr, Ph.D. and James Fox, M.D.).

What it Means To Be A Boy or A Girl; Terminology; Health, Safety, Modesty and Manners; How Boys and Girls Are Alike and Different; How The Human Body Grows Inside Its Mother; Mother Love; Mother and Father Love; Human Sexuality Education for School; Home and Community.

Upper Elementary Grades. (Adelin Levin, Ed.D.† and James Fox, M.D.).

Section A—Self Awareness:

Capsule #1—Physical and Psychological Changes of Growth (3 tapes, 3 transparencies).

Capsule #2—Your Personality (tape).

Section B—Anatomical and Physiological Changes:

Capsule #3—Anatomy and Physiology of the Reproductive System—Male (transparency, overlays, tape).

Capsule #4—Anatomy and Physiology of the Reproductive System—Female (transparency, overlays, tape).

Capsule #5—Endocrine System (transparency).

Section C—Reproduction:

Capsule #6—Egg Fertilization and Cell Division (transparency and text materials).

Capsule #7—A Baby Is Born (book, overlay).

Section D—The Family:

Capsuel #8—Family Tree (transparency and text materials).

Capsule #9—Family Responsibilities.

Chapter Twenty-four

CHARTS

Denoyer-Geppert/Times Mirror, *Color Charts on Family Life and Sex Education*, (36 by 44" charts with complete teaching guide).

Titles: Male Reproductive Organs, Female Reproductive Organs, Menstruation and Fertilization, Embryo and Fetus Growth, Birth of the Baby, Multiple Births, Glands and Hormones, Basic Genetics, Mitosis and Meiosis.

Hubbard Biology/Life Sciences, *The Human Body, Family Living, Sex Education*, (Distributed by Houghton-Mifflin: Charts, Transparencies, Models).

Instructional Aids Study Prints, *Reproduction and Human Development*, (Oversized charts, text by Juhan May). (E, J)

Chapter Twenty-five

SLIDES

Denoyer-Geppert/Times Mirror, *Color Slides On Human Reproduction.*

A set of slides for Grades K-12 with an accompanying teacher booklet.

Teacher Training Aids, *Breaking The Language Barrier*, (Deryck Calderwood; 80 35 mm slides plus an instructor's sheet).

Designed to help breach the language gap relative to slang terminology and sexual terms. Should "sensitize" teacher, preparing her for the shock effect of hearing such slang terms initially in a classroom.

Chapter Twenty-six

MODELS

Denoyer-Geppert/Times Mirror

Models demonstrating the birth process, reproductive anatomy, male and female, fetuses, etc.

Di-Mat, Ltd., *Pregnancy Series.*

Series of 8 models from embryo through the 9th month of pregnancy. Medically accurate and effective for elementary school students.

Chapter Twenty-seven

ADDRESSES OF PUBLISHERS

Ace Books, Inc.
1120 Ave. of the Americas, New York, New York 10036

American College of Obstetrics and Gynecology
622 West 168th Street, New York, New York 10032

American Medical Association
535 N. Dearborn St., Chicago, Illinois 60610

Association Press
291 Broadway, New York, New York 10007

Atheneum Publishers
122 East 42nd Street, New York, New York 10017

Ballantine Books, Inc.
630 Fifth Avenue, New York, New York 10020

Bantam Books, Inc.
666 5th Avenue, New York, New York 10019

Barron's Educational Series, Inc.
113 Crossways Park Drive, Woodbury, New York 11797

Basic Books, Inc.
404 Park Avenue South, New York, New York 10016

The Beacon Press
25 Beacon Street, Boston, Massachusetts 02108

Belmont Books, Inc.
66 Leonard Street, New York, New York 10013

The Bobbs-Merrill Company
4300 West 62nd Street, Indianapolis, Indiana 46206

Brandon House
7311 Fulton Avenue, N. Hollywood, California 91605

William C. Brown, Publishers
135 S. Locust Street, Dubuque, Iowa 52001

Budlong Press
5428 N. Virginia Avenue, Chicago, Illinois 60625

The Child Study Assn.
9 E. 89th Street, New York, New York 10028

The Christophers, Inc.
16 E. 48th Street, New York, New York 10017

Church World Press, Inc.
2969 W. 25th Street, Cleveland, Ohio 44113

The Citadel Press
222 Park Avenue South, New York, New York 10003

Columbia University Press
440 W. 110th Street, New York, New York 10025

Concordia Publishing House
3558 S. Jefferson Street, St. Louis, Missouri 63118

Fawcett Publishers, Inc.
Fawcett Place, Greenwich, Connecticut 06830

Croft Educational Services
100 Garfield Avenue, New London, Connecticut 06320

Thomas Y. Crowell Company
201 Park Avenue South, New York, New York 10003

Crown Publishers
419 Park Avenue South, New York, New York 10016

F. A. Davis Company
1914-16 Cherry Street, Philadelphia, Pennsylvania 19103

Delacorte Press
750 Third Avenue, New York, New York 10017

Dell Publishing Company, Inc.
750 Third Avenue, New York, New York 10017

T. S. Denison & Company, Inc.
5100 W. 82nd Street, Minneapolis, Minnesota 55431

Diablo Press
440 Pacific Avenue, San Francisco, California 94133

Doubleday & Company, Inc.
501 Franklin Avenue, Garden City, New York 11531

Dover Publications, Inc.
180 Varick, Street, New York, New York 10014

Duell, Sloan & Pearce
250 Park Avenue, New York, New York 10017

E. P. Dutton & Company, Inc.
201 Park Avenue South, New York, New York 10003

Wm. B. Erdmans Publishing Company
255 Jefferson Avenue, S.E., Grand Rapids, Michigan 49502

Emerson Books, Inc.
251 W. 19th Street, New York, New York 10011

Educational Product's Information Exchange (EPIE)
386 Park Avenue South, New York, New York 10016

Excerpta Medica Foundation, New York Academy of Medicine
2 E. 103rd Street, New York 10029

Family Life Publications, Inc.
Box 6725, College Station, Durham, North Carolina 28806

Fortress Press
2900 Queens Lane, Philadelphia, Pennsylvania 19129

Free Press
866 Third Avenue, New York, New York 10022

Friends Bookstore
303 Arch Street, Philadelphia, Pennsylvania 19106

Golden Press, Western Publishing Company, Inc.
850 Third Avenue, New York, New York 10022

Grosset & Dunlap, Inc.
51 Madison Avenue, New York, New York 10010

Harcourt, Brace and World, Inc.
757 Third Avenue, New York, New York 10017

Harper and Row, Publishers
49 E. 33rd Street, New York, New York 10016

Hawthorn Books, Inc.
70 Fifth Avenue, New York, New York 10011

Health Publications
154 W. 14th Street, New York, New York 10011

Holt, Rinehart & Winston, Inc.
383 Madison Avenue, New York, New York 10017

The John Hopkins Press
5820 York Road, Baltimore, Maryland 21218

P. J. Kenedy & Sons
12 Barclay Street, New York, New York 10008

Lea & Febiger
600 S. Washington Square, Philadelphia, Pennsylvania 19106

Lerner Publications
Minneapolis, Minnesota

Life Cycle Center, Kimberly Clark Corporation
Box 551-CR N.W., Neenah, Wisconsin 54956

J. P. Lippincott Company
East Washington Square, Philadelphia, Pennsylvania 19105

Little, Brown and Company, Inc.
34 Beacon Street, Boston, Massachusetts 02106

Lutheran Church Press
2900 Queens Lane, Philadelphia, Pennsylvania 19129

Matrix House, Ltd. Publishers
1119 5th Avenue, New York, New York 10003

McGraw-Hill Book Co., Inc.
330 W. 42nd Street, New York, New York 10036

Medical Research Press
136 W. 52nd Street, New York, New York 10019

David McKay Company, Inc.
750 Third Avenue, New York, New York 10017

The Macmillan Company
866 Third Avenue, New York, New York 10022

Mental Health Materials Center, Inc.
419 Park Avenue South, New York, New York 10016

Meredith Press
1716 Locust St., Des Moines, Iowa 50303

Julian Messner
1 W. 39th Street, New York, New York 10018

Monona Publications
803 Meygara Road, P.O. Box 3222, Madison, Wisconsin 53704

National Council of the Churches of Christ in the U.S.A.
475 Riverside Drive, New York, New York 10032

New York University Press
32 Fifth Avenue, New York, New York 10003

Paperback Library, Inc.
315 Park Avenue South, New York, New York 10011

Parent & Child Institute
154 E. Erie Street, Chicago, Illinois 60611

Permabooks
630 Fifth Avenue, New York, New York 10020

George A. Pflaum Publishers
38 West Fifth Street, Dayton, Ohio 45402

Philosophical Library, Inc.
15 East 40th Street, New York, New York 10016

Planned Parenthood—World Population
810 Seventh Ave., New York, New York 10019

Playboy Press
919 N. Michigan Ave., Chicago, Illinois 60611

Pocket Books, Inc.
630 Fifth Avenue, New York, New York 10020

Prentice-Hall, Inc.
Englewood Cliffs, New Jersey 07632

Public Affairs Pamphlets
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12 E. Delaware Place, Chicago, Illinois 60611

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201 E. 50th Street, New York, New York 10022

Sacred Design Association, Inc.
840 Colorado Avenue South, Minneapolis, Minnesota 55416

Schocken Books, Inc.
67 Park Avenue, New York, New York 10016

Scholastic Book Services
50 W. 44th Street, New York, New York 10036

Science House, Inc.
59 Fourth Avenue, New York, New York 10003

Scott, Foresman & Company
1900 E. Lake Avenue, Glenville, Illinois 60025

Charles Scribner's Sons
597 Fifth Avenue, New York, New York 10017

The Seabury Press
815 Second Avenue, New York, New York 10017

Simon & Schuster, Inc.
630 Fifth Avenue, New York, New York 10020

State Publishing Company
6715 W. Florissant Avenue, St. Louis, Missouri 63136

Stein & Day, Publishers
7 E. 48th Street, New York, New York 10017

Charles C. Thomas, Publisher
301–27 E. Lawrence Avenue, Springfield, Illinois 62703

Time-Life Books
3 E. 54th Street, New York, New York 10022

Trident Press
630 Fifth Ave., New York, New York 10020

Tyndale House, Publishers
Wheaton, Illinois 60187

Frederick Ungar Publishing Company, Inc.
250 Park Avenue South, New York, New York 10003

Union of American Hebrew Congregations
838 Fifth Avenue, New York, New York 10021

University of Illinois Press
Urbana, Illinois 61801

D. Van Nostrand Co., Inc.
450 W. 33rd Street, New York, New York 10001

The Viking Press, Inc.
625 Madison Avenue, New York, New York 10022

The Westminister Press
925 Witherspoon Building, Philadelphia 19107

Word Books, Publishers
4800 W. Waco Drive, Waco, Texas 76710

The World Publishing Company
2231 W. 110th Street, Cleveland, Ohio 44102

Zondervan Publishing Company
1415 Lake Drive, S.E., Grand Rapids, Michigan 49506

Chapter Twenty-eight

DISTRIBUTORS OF AUDIO-VISUAL MATERIALS

American College of Obstretricians and Gynecologists
79 W. Monroe Street, Chicago, Illinois 60603

American Medical Association—Medical Health Film Library
535 N. Dearborn Street, Chicago, Illinois 60610

Association Films, Inc.*
Broad at Elm, Ridgefield, New Jersey 07657

Audio Arts
2828 S.W. Front Avenue, Portland, Oregon 97201

A-V Corporation
2518 North Blvd., P.O. 66824, Houston, Texas 77006

Bailey Films
6509 Delongpre Avenue, Hollywood, California 90028

E. C. Brown Trust
3170 S.W. 87th Street, Portland, Oregon 97225

Billy Budd Films, Inc.
235 E. 75th Street, Room 8D, New York, New York 10022

Butler & Doerfler, Inc.
32 E. 10th Street, New York, New York 10003

Calvin Productions, Inc.
1105 Truman Road, Kansas City, Missouri 64106

Carousel Films, Inc.
1501 Broadway, Suite 1503, New York, New York 10036

Cathedral Films (QED Productions)
2921 W. Alameda Avenue, Burbank, California 91505

Childbirth Education League
P.O. Box 188, Lynnwood, Washington 98036

The Christophers
16 E. 48th Street, New York, New York 10017

Churchill Films
626 N. Robertson Blvd., Los Angeles, California 90069

Communicable Disease Center
Public Health Service Audio-Visual Facility, Atlanta, Georgia 30333

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*A considerable number of the audio-visual materials listed in this guide are available for rental from this single distributor.

Contemporary/McGraw-Hill Films
330 W. 42nd Street, New York, New York 10036

Creative Scope, Inc.
1 E. 42nd Street, New York, New York 10017

Denoyer-Geppert-Time Mirror
5235 Ravenswood Avenue, Chicago, Illinois 60640

Louis de Rochemont Associates, Inc.
18 E. 48th Street, New York, New York 10017

Di-Mat, Ltd.
Kaul Bldg., Box 367, McLean, Virginia 22101

Educational Activities, Inc., Audio-Visual Teaching Aids
Box 392, Freeport, New York 11520

Educational Recording Services
5922 Abernathy Drive, Los Angeles, California 90045

Encyclopaedia Britannica Films, Inc. Educational Films Catalogue
1150 Wilmette Avenue, Wilmette, Illinois 60091

Faith Through Education Corporation
P.O. Box 517, Skokie, Illinois 60076

Family Service Association of America
44 E. 23rd Street, New York, New York 10010

Georgia Department of Public Health
47 Trinity Avenue, S.E., Atlanta, Georgia 30334

Glenn Educational Films, Inc.
P.O. Box 371, Monsey, New York 10952

Group Learning Corporation
3 E. 54th Street, New York, New York 10022

Guidance Associates
P.O. Box 5, Pleasantville, New York 10570

Graphic Curriculum, Inc.
P.O. Box 565, Lenox Hill Station, New York, New York 10021

Houghton-Mifflin
Regional Sales Offices: New York, New York; Atlanta, Georgia; Givera, Illinois; Dallas, Texas; Palo Alto, California

Indiana University, Audio-visual Center
Bloomington, Indiana 47401

Instructional Aids, Inc.
617 Clark Street, Westfield, New Jersey 07090

Focus Education, Inc.
3 E. 54th Street, New York, New York 10027

Kansas State Department of Health
Division of Health Education Services, Topeka, Kansas 66600

Eli Lily & Company, Motion Picture Library
P.O. Box 814, Indianapolis, Indiana 46206

Maternity Center Association
48 E. 92nd Street, New York, New York 10028

McGraw-Hill Book Company, Inc., Text-Film Division
330 W. 42nd Street, New York, New York

Medical Arts Productions, Inc.
P.O. Box 4042, Stockton, California 94102

National Council on Family Relations
1219 University Avenue, S.E., Minneapolis, Minnesota 55414

The National Film Board of Canada
Suite 819, 680 Fifth Avenue, New York, New York 10019

National Foundation
800 Second Avenue, New York, New York 10017

Henk Newenhouse, Inc.*
1825 New Willow Road, Northfield, Illinois 60093

Ortho Pharmaceutical Corporation
Raritan, New Jersey 08869

Perennial Education, Inc.
1825 Willow Road, Nrothfield, Illinois 60093

Pictura Films Distribution Corp.
43 W. 16th Street, New York, New York 10011

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355 Lexington Avenue, New York, New York 10017

Professional Parts, Inc.
P.O. Box 8484, University City, California 91608

Pyramid Film Producers
P.O. Box 1048, Santa Monica, California 90406

G. D. Searle & Company
Box 5110, Chicago, Illinois

Warren Schloat Productions, Inc.
Pleasantville, New York 10570

Society for Visual Education, Inc. (SVE)
1345 Diversey Parkway, Chicago, Illinois 60614

Sterling Educational Films
24 E. 34th Street, New York, New York 10016

Syntex Laboratories
Stanford Industrial Park, 720 Welch Road, Palo Alto, California 94304

TAMA Division of Professional Productions, Inc.
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Teacher Training Aids
27 Harvey Drive, Summit, New Jersey 07901

Time-Life Books
Time-Life Building, Chicago, Illinois 60611

TRAFCO (Television, Radio & Film Commission)
The Methodist Church, 1523 McGavock Street, Nashville, Tennessee 37216

United World Films
221 Park Avenue South, New York, New York

University at Southern California, Film Distribution Div., Dept. of Cinema
University Park, Los Angeles, California 90007

UpJohn Professional Library
700 Portage Road, Kalamazoo, Michigan 49001

U.S. Naval Medical School, Audiovisual Department
National Naval Medical Center, Bethesda, Maryland 20014

Wayne State University, Audio-Visual Utilization Center
5448 Cass Avenue, Detroit, Michigan 48202

Western Publishing Company, Inc., Education Div.,
School & Library Department
850 Third Avenue, New York, New York 10022